

Our Goals for Student Achievement

Campus Goals

1. By June 2021, **75%** of PK-2nd grade students will be on or above grade level in reading and 80% on grade level in math as measured by CIRCLE and MAP.
2. By June 2021, 83% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Reading.
3. By June 2021, 90% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Math.
4. Due to COVID 19, the goals above are staying the same and will be changing by June 2021

Our Reading Focus

- Beginning sounds and sight words
- Reading fluency and comprehension
- Vocabulary development
- Connecting reading to writing

Our Math Focus

- Number sense
- Problem solving
- Math fluency
- Vocabulary Development

Our Responsibility to Our Students

We prepare and empower our students to meet the Texas Essential Knowledge and Skills by providing high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers continually study the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

Building Partnerships

Fowler Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Family Learning Nights
- Parent Workshops – for understanding children’s grade level expectations for helping your child in math and reading, and writing.
- Volunteering

If you would like to volunteer or observe in your child’s classroom, please contact our counselor or Principal 254-336-1760.

Communication About Student Learning

Fowler Elementary is committed to ongoing two-way communication with families about their children’s learning. Some of the ways that parents and teachers communicate include:

- Weekly homework folders/Electronic Communication- pre-K-1
- Daily Planners/Electronic Communication- grades 2-5
- Parent-teacher conferences in the fall and spring
- Progress reports and report cards
- Current grade checks through Home Access Center
- Newsletters and updates on the school website
- Social Media: Facebook and Fowler homepage

For questions about your child’s progress, please contact the teacher by email or call 254-336-1760 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Fowler Elementary School

Home-School Compact

2020-2021



Home of the Bull Dogs

What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State’s high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee work toward common goals. In the spring of each year we hold a Title I meeting to review and revise this compact based on the school’s academic goals and students’ needs.

Revised: June 1, 2020

TEACHER COMMITMENTS

To support student achievement goals, I will...

- Develop benchmark goals with students. Teachers will display learning targets and success criteria towards learning targets daily, so students know where they are in their learning progression.
- Share with parents the math and reading strategies used in the classroom.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning such as MyOn, Virtual Books, Reading Eggs, Imagine Math, EduSmart, and ST Math.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child’s learning.
- Initiate timely communication with parents when there is a concern regarding their child’s progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

Teacher Name: _____

Signature: _____

PARENT COMMITMENTS

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read daily with my child and talk about what was read.
- Practice math facts with my child.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly homework folder/sign planner and other communication flyers sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: _____

Signature: _____

STUDENT COMMITMENTS

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice math facts using flashcards, online tools, games, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I don’t understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.
-

Student Name: _____

Signature: _____

Language translation of materials and documents shared with parents/guardian of students at Fowler Elementary will be made available upon request. All students and parents/guardians of students at Fowler Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:** _____