

Killeen Independent School District

Nolanville Elementary School

2020-2021 Formative Review



Mission Statement

Our mission statement is....

At Nolanville Elementary School, we are passionate about building positive relationships and challenging students to become successful, life-long learners.

Vision

Educate, Empower, and Excel Every day!

Value Statement

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Teamwork
Dedication
Perseverance
Student-centered
Excellence
Creativity
Service-oriented
Compassion

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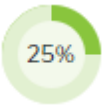

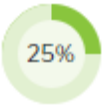





Goals

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 1: Through implementation of the standards-based aligned district curriculum within the gradual release of responsibility framework, by June of 2021 writing STAAR performance will increase 11% (60% in 2021) in writing and 70% of all students will meet grade level proficiency standards.

Evaluation Data Sources: % Approaching Grade Level Standards on STAAR writing
% of grade level meeting grade level proficiency in writing

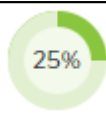
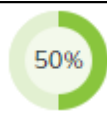
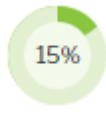

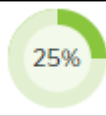

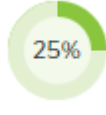

<p>Strategy 1: Teachers will administer a written composition assessment each month to check student progress towards grade level standards.</p> <p>Strategy's Expected Result/Impact: STAAR Writing Results, writing samples reviewed in PLC meetings monthly.</p> <p>Staff Responsible for Monitoring: Principal, CIS, Classroom Teacher</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Campus will provide writing professional development throughout the school year to include best practice strategies for teaching the core curriculum, integrating writing across content areas, and incorporating the writing components of balanced literacy through the Gradual Release of Responsibility framework.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in writing over the course of the school year as evidenced by writing samples and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Assistant Principals, and Principal</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: Teachers will analyze historical data from the STAAR writing assessment and implement daily campus-wide revision and editing strategies.</p> <p>Strategy's Expected Result/Impact: Increased effectiveness with revision and editing skills appropriate to each grade level.</p> <p>Staff Responsible for Monitoring: CIS Principal Teachers</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p> <p>Funding Sources: GF Educators Revision and Editing instructional materials 4th grade for teachers - 211 - ESEA, Title I Part A - \$1,651.22</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				


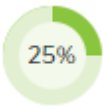


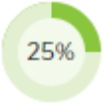

<p>Strategy 4: Literacy instructional coach will collaborate with teachers to implement shared writing and guided writing to improve student's engagement and proficiency in writing achievement .</p> <p>Strategy's Expected Result/Impact: Seventy percent of students will make progress in writing achievement over the year and reach the grade level standard for writing proficiency.</p> <p>STAAR met approaches standard in reading and writing.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p> <p>Funding Sources: Title 1 instructional coach - 211 - ESEA, Title I Part A - \$82,414.39</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 5: Administrators will monitor implementation of standards-based aligned lessons with writing TEKS through providing on -going instructional coaching based on walkthroughs and lesson plans.</p> <p>Strategy's Expected Result/Impact: 10% increase in end of year STAAR met approaches standard in writing.</p> <p>Staff Responsible for Monitoring: Principal Assistant principals CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 2: Through monitoring the progress of all student groups (race/ethnicity, special education, ELL, LEP, economically disadvantaged), and implementing research-based instructional strategies, performance will increase 5% (75%) for students meeting or exceeding one year of academic progress in reading, science, and mathematics by June of 2021.

Evaluation Data Sources: STAAR Results, TELPAS, MAPS, Domain 2 of Accountability report

<p>Strategy 1: The ELL teacher will provided the ELL students small group instruction focused on building vocabulary and language skills applied in reading, math, and science content. Instructional resources will be purchased for ESL students only.</p> <p>Strategy's Expected Result/Impact: Improvement in academic achievement for ELL students from 73% in 2019 on reading to 75% in 2021, 40% in 2019 on science to 50% in 2021, and 80% in 2019 on math to 85% in 2021.</p> <p>Staff Responsible for Monitoring: Principal, APs, ELL Teacher</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Problem Statements: Demographics 1 - Student Learning 10</p> <p>Funding Sources: Professional Development book for strategies to use with ELL learners for building vocabulary and language skills - 165/ES0 - ELL - \$1,270.10, Instructional supplies for language development and building content area vocabulary with ELL students. - 263 - ESEA, Title III Part A - \$650</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Instructional assistants and teachers will provide RtI Tier 2 intervention to students, including at-risk, to increase mastery of grade level reading and math skills through small group guided instruction.</p> <p>Strategy's Expected Result/Impact: STAAR Results; MAPS</p> <p>Staff Responsible for Monitoring: CIS Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 2, 3, 4, 9</p> <p>Funding Sources: Personnel to provide small group instruction to build foundation skills and learning gaps in grade level content. - 166 - State Comp Ed - \$39,766, Instructional aide to provide academic support in reading and math to all students. - 211 - ESEA, Title I Part A - \$27,653.61, Think it Up Math and ELAR resources to provide small group tutoring - 166 - State Comp Ed - \$1,163.14</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: Special education teachers will provide special education students on grade level instruction and served in an inclusion and collaborative teaching model.</p> <p>Strategy's Expected Result/Impact: STAAR Results</p> <p>Staff Responsible for Monitoring: Principal, APs, Sped Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 2, 3, 4, 9</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 4: Teachers will implement Imagine Math, Imagine Language, and Successmaker for academic interventions in math and reading for students in RtI Tier 2 intervention and special education students in kindergarten through fifth grade.</p> <p>Strategy's Expected Result/Impact: STAAR Results</p> <p>Staff Responsible for Monitoring: Principal, APs, Sped Teachers</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 2 - Student Learning 4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 5: Specials Teachers (ELL, RICA, SPED) will meet with collaborative general education teachers weekly to share student progress and develop differentiated lessons to support student success.</p> <p>Strategy's Expected Result/Impact: PLC Notes</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Problem Statements: Student Learning 4, 10</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 6: GT teachers will utilize differentiated instruction which will increase the mastery level of reading and math TEKS for GT students.</p> <p>Strategy's Expected Result/Impact: STAAR Results MAPS Results</p> <p>Staff Responsible for Monitoring: Principal APs CIS GT Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Problem Statements: Student Learning 5</p> <p>Funding Sources: Instructional resources for teachers to implement differentiated instruction - 177 - Gifted/Talented - \$1,083.21, Enrichment activities to build creativity and higher order thinking - 177 - Gifted/Talented - \$2,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 7: The campus will monitor progress of all students in reading, math, writing, and science, and provide additional deliberate practice to master grade level content.</p> <p>Strategy's Expected Result/Impact: MAPS, STAAR</p> <p>Staff Responsible for Monitoring: Principal, APs, CIS, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Problem Statements: Demographics 1 - Student Learning 2, 3, 4, 5, 6, 9, 10</p> <p>Funding Sources: Brain Pop and Brain Pop Jr. to increase students vocabulary and background knowledge and check student understanding of grade level TEKS. - 211 - ESEA, Title I Part A - \$2,950, Mentoring Minds math, reading, and writing student books to practice difficult to learn TEKS. - 211 - ESEA, Title I Part A - \$11,490.89, Fast Focus Reading and Science practice for small group instruction - 166 - State Comp Ed - \$1,285, Itematica on-line formative assessments to monitor and adjust small group instruction - 166 - State Comp Ed - \$2,508</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 8: ELL teacher will utilize on-line instructional support with vocabulary and texts to build background knowledge so ELL students can apply learning of science concepts and reading comprehension.</p> <p>Strategy's Expected Result/Impact: Increased percent of students achieving Approaches standard on STAAR science</p> <p>Staff Responsible for Monitoring: ESL teacher Principal CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 10</p> <p>Funding Sources: Brainpop ELL - 165/ES0 - ELL - \$795, Science A to Z on-line learning - 165/ES0 - ELL - \$99.95 , Vocabulary A to Z-on-line learning - 165/ES0 - ELL - \$39.95</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

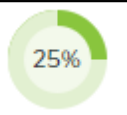





Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 3: Through implementation of standards-based aligned curriculum within a balanced literacy framework by June of 2021, STAAR performance will increase 8% (80%) in reading and 80% of students will make one year of growth in reading.

Evaluation Data Sources: STAAR
MAPS RIT score
Fountas & Pinnell BAS assessments
CIRCLE

<p>Strategy 1: Teachers will implement interactive read aloud, Close Reading, and guided reading, through a Gradual Release of Responsibility Framework using a variety of texts which relate to at risk, economically disadvantaged, and students in the white or two or more races demographic culture, interests, and science or social studies content to increase student engagement, build vocabulary, and improve comprehension.</p> <p>Strategy's Expected Result/Impact: Increased STAAR reading scores from 2019 by 8%. 80% of students will make 1 year of growth in reading based on CIRCLE and MAPS RIT. Fountas and Pinnell BAS assessments show one year of growth.</p> <p>Staff Responsible for Monitoring: Principal CIS Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 4, 5, 9 - School Processes & Programs 3, 4</p> <p>Funding Sources: Storyworks publications for 3rd-5th grade students to implement close reading with a variety of genres - 211 - ESEA, Title I Part A - \$2,708.31</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



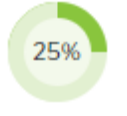

<p>Strategy 2: In pre-kindergarten through fifth grade, teachers will adjust instruction to meet the needs of individual learners so all students to include at risk and those in the white and two or more races demographics achieve growth in reading achievement. through:</p> <p>*implementing guided reading or skills based literacy groups based on CIRCLE or F & P assessments.</p> <p>*implementing phonemic awareness, phonics, vocabulary, and fluency activities daily to build foundational reading skills.</p> <p>Strategy's Expected Result/Impact: Increase STAAR reading performance by 8% from 2019.</p> <p>80% of students will make one year of growth in reading base on MAPS RIT score and CIRCLE.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 4, 8 - School Processes & Programs 3</p> <p>Funding Sources: Guided reading or Interactive Read Aloud books to implement balanced literacy - 166 - State Comp Ed - \$1,852.21, Resources to implement phonics and word work activities - 166 - State Comp Ed - \$1,368</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Literacy instructional coach will collaborate with and coach teachers to implement interactive read aloud, Close Reading, and guided reading to increase student's comprehension of various texts.</p> <p>Strategy's Expected Result/Impact: Increased % of students meeting grade level reading proficiency standards in STAAR and MAPS.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2 - School Processes & Programs 4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Pre-kindergarten teachers will implement a variety of literacy activities, targeted small group instruction, and shared reading aligned to pre-kindergarten literacy guidelines</p> <p>Strategy's Expected Result/Impact: Increase the percent of students reaching end of year mastery in rapid letter identification by 10% and phonemic awareness skills by 5%.</p> <p>Staff Responsible for Monitoring: CIS Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 8</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Teachers will utilize CFA 2.0 design process to create aligned learning assessments and Gradual Release of Responsibility reading lessons.</p> <p>Strategy's Expected Result/Impact: Increased reading achievement in MAPS and STAAR</p> <p>Staff Responsible for Monitoring: Observation of PLCs by administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2 - School Processes & Programs 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

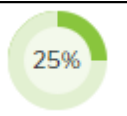
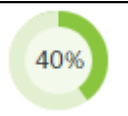


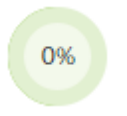
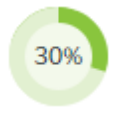
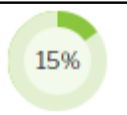
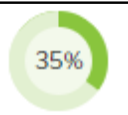




Strategy 6: During PLCs, teachers will utilize data analysis protocol with CUA assessments to redesign lessons with research-based practices and increase student proficiency with hard to learn TEKS in reading . Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math Problem Statements: School Processes & Programs 1, 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 4: Through implementation of standards-based aligned instruction within a Gradual Release of Responsibility Framework by June of 2021, 85% of students will reach the Approaches grade level standard on math STAAR and all students will make one year of growth in mathematics proficiency.

Evaluation Data Sources: STAAR
 MAPS growth
 CIRCLE



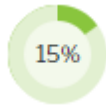
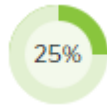






Strategy 1: Teachers will implement Model Math problem-solving daily to increase proficiency with applying a problem solving process. Strategy's Expected Result/Impact: Increased proficiency in problem solving TEKS in grades 1-5 from 2019 based on STAAR results and MAPS data. Staff Responsible for Monitoring: Principal CIS Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math Problem Statements: Student Learning 3, 9	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2: Teachers will monitor student's progress on math Curriculum Unit Assessments (CUA) and adjust small group instruction to increase student mastery through utilizing data protocol in PLCs . Strategy's Expected Result/Impact: Increased proficiency on TEKS students did not master on CUAs and increased % of students meeting Approaches standard on STAAR Staff Responsible for Monitoring: Teachers CIS Principal Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning Problem Statements: Student Learning 3, 4, 9 Funding Sources: Resources for monitoring progress and differentiating instruction. - 211 - ESEA, Title I Part A - \$2,385.34, Resources for monitoring progress and differentiating instruction - 166 - State Comp Ed - \$1,264.58	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 3: Administrators and teachers will use the CFA 2.0 design process and unit mapping to develop teacher clarity and aligned lessons for problem solving, geometry and measurement, computations and algebraic reasoning. Additional intervention will be provided for at-risk and the two or more races student groups.</p> <p>Strategy's Expected Result/Impact: Increase % of students meeting targets for Closing the Gaps in Domain 3 by 5%.</p> <p>Increase the % of students making one year growth in math by 10%.</p> <p>Staff Responsible for Monitoring: Principal CIS Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Demographics 2 - Student Learning 3, 4, 7, 9 - School Processes & Programs 1, 5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 4: Pre-kindergarten through first grade teachers will implement Number Talks to build number sense and ability to solve addition and subtraction problems in real-life situations as well as aligned small group instruction and activities.</p> <p>Strategy's Expected Result/Impact: Increase the % of students meeting math EOY standards on CIRCLE by 10%.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 7, 9 - School Processes & Programs 5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 5: Campus will provide tutoring for at risk students to support students in applying problem-solving strategies and close achievement gap on math standards.</p> <p>Strategy's Expected Result/Impact: Increase the percent of at risk students that achieve the meets standards on math CUAs.</p> <p>Staff Responsible for Monitoring: Principal CIS Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3, 4, 9</p> <p>Funding Sources: Funds to pay tutors after the school day - 166 - State Comp Ed - \$1,873.07</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 6: Teachers will provide daily number sense or computation review to increase student proficiency in math foundational skills.</p> <p>Strategy's Expected Result/Impact: 80% of students will perform in the average or higher percentile on EOY MAPS in numerical representations and relationships and computation and algebraic relationships.</p> <p>Staff Responsible for Monitoring: Principal, CIS, teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3, 7, 9</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 5: Through implementation of standards-base aligned curriculum and rigorous learning tasks by June of 2021, STAAR performance in science will increase by 6% (75%) for the Approaching grade and 8% (60%) for the Meets level standard.

Evaluation Data Sources: Science STAAR 2020
Curriculum Unit Assessments (CUAs)













<p>Strategy 1: Teachers will provide hands-on science experiments 50% of science instructional time and students will increase proficiency of applying process standards in science TEKS.</p> <p>Strategy's Expected Result/Impact: Increased scores on science CUAs from 2019 by 10%.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Improve low-performing schools</p> <p>Problem Statements: Student Learning 6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: The campus will monitor implementation of standards-based aligned science lessons and rigorous learning tasks through instructional coaching based on walk-throughs and lesson plans.</p> <p>Strategy's Expected Result/Impact: Increase proficiency on science CUAs from 2019 by 10%.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Problem Statements: Student Learning 6</p> <p>Funding Sources: Stemsopes Science curriculum resource for pre-kindergarten to fifth grade. - 211 - ESEA, Title I Part A - \$3,887.55</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: Teachers will utilize CFA 2.0 design process and unit mapping to build clarity about TEKS and developing standards aligned GRR lessons with an aligned learning task.</p> <p>Strategy's Expected Result/Impact: Increased scores on STAAR science and increased percent of aligned learning tasks observed in classrooms.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Problem Statements: Student Learning 6 - School Processes & Programs 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Killeen ISD will recruit, retain, and develop excellent, creative educators to maximize student achievement.

Performance Objective 1: By June of 2021, 100% of teachers will actively collaborate and implement the district 3 +1 Essentials instructional improvement plan during PLCs to reduce teacher attrition by 10%.

Targeted or ESF High Priority








Evaluation Data Sources: Increased achievement results on STAAR and MAPS from 2020-2021 school year.
10% decreased attrition rates of teachers

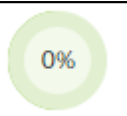
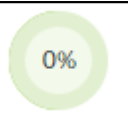
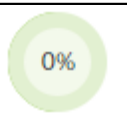
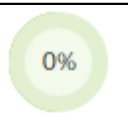









<p>Strategy 1: New teachers to KISD will be partnered with a mentor and attend monthly new teacher PLC meetings. Strategy's Expected Result/Impact: Effective classroom management and implementation of best practices by new teachers. 100% retention of new teachers. Staff Responsible for Monitoring: Principal, CIS Title I Schoolwide Elements: 2.4, 2.6 Problem Statements: School Processes & Programs 1, 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Campus administration will conduct coaching walks to strengthen the instructional core and to focus improving student achievement. During PLCs, data from coaching walks will be shared with grade level teams and professional development plans will be collaboratively developed to increase implementation of effective instructional strategies that impact student achievement. Strategy's Expected Result/Impact: Increased student achievement on STAAR and CUAs so that 60% or more of all student groups achieve the "Meets" standard in all subjects. Staff Responsible for Monitoring: Principal, APs, CIS Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: School Processes & Programs 1, 3, 4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: Administrators and teachers will collaborate in grade level meetings monthly in PLCs to study CFA 2.0 documents, design lessons, identify hard to teach TEKS, and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core. Strategy's Expected Result/Impact: Increased teacher clarity and implementation of differentiated lessons to meet the needs of varied learners. Staff Responsible for Monitoring: Principal CIS Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: School Processes & Programs 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 4: Teachers will use full day PLCs to plan standards-based aligned instruction utilizing the CFA 2.0 design process to build teacher clarity about the TEKS and develop Gradual Release of Responsibility lessons and learning assessments in reading, math, writing, and science. Strategy's Expected Result/Impact: STAAR results will improve for all student groups. Staff Responsible for Monitoring: Principal CIS Teachers Title I Schoolwide Elements: 2.4 Problem Statements: School Processes & Programs 1, 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Killeen ISD will engage all stakeholders in the work of developing lifelong learners through positive, collaborative relationships and meaningful communication.

Performance Objective 1: By June of 2021, through increase communication, 50% of parents will attend parent engagement activities to support student success.

Evaluation Data Sources: Parent Sign In Sheets for Parent Engagement Activities,


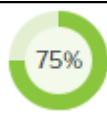






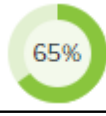





<p>Strategy 1: The campus will use a variety of communication methods monthly to provide support with student academic needs in reading, math, writing, and science. Positive communication will occur early in the school year via Sparkle Calls, parent conferences, Nolanville Facebook page posts, and Blackboard Mass Communication messages to increase positive engagement in school outreach activities.</p> <p>Strategy's Expected Result/Impact: Eagle News Flash</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.6, 3.2</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Paper for monthly newsletter for parents. - 211/PAR - ESEA, Title I Parent Involvement - \$200</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Teachers will conduct a PK-5 parent information and training meeting for supporting LEP, GT, and Dyslexic students. Training will provide information about learning characteristics, program support, and how parents can help their students excel academically at home.</p> <p>Strategy's Expected Result/Impact: Increase parent engagement from 30% in 2019 to 50% in 2021.</p> <p>Staff Responsible for Monitoring: Principal, APs, ELL Teacher</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Student Learning 10 - Perceptions 1</p> <p>Funding Sources: Provide ELL parents with supplies at home to develop vocabulary at home with students. - 263 - ESEA, Title III Part A - \$100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: The campus will conduct parent engagement activities through parent workshops and materials to use at home for improved student success in reading, math, and science.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement from 30% to 50% by June of 2021.</p> <p>Staff Responsible for Monitoring: Principal, APs, Classroom Teachers</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Academic resources to support students at home in math, science, and reading. - 211/PAR - ESEA, Title I Parent Involvement - \$1,276, Books for practicing reading comprehension skills - 211/PAR - ESEA, Title I Parent Involvement - \$358</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: The campus will provide parents the opportunity to participate in the Spring PK and Kindergarten Round-Up for children coming to school for the first time. Teachers will provide learning activities for parents to work on during the summer in the subject area of math and reading.</p> <p>Strategy's Expected Result/Impact: Increase parent engagement from 30% to 50% by June of 2021.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: The counselors will provide 5th grade students and parents the opportunity to participate in a 5th grade to middle school transition program and provide feedback about coursework and activities for middle school.</p> <p>Strategy's Expected Result/Impact: Increase parent participation from 30% in 2019 to 50% by June of 2021.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
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<p>Strategy 6: Teachers will conduct an Open House for parents to showcase student work and provide parent training on how to help students at home through the school year with grade level content. Parents will also be provided the opportunity to give input on the type of support needed at home.</p> <p>Strategy's Expected Result/Impact: Increase parent engagement from 30% in 2019 to 50% in 2021.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Classroom Teachers</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
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<p>Strategy 7: The campus will provide parent training sessions monthly to increase parental engagement in supporting students in academic skills at school such as the understanding the TEKS, STAAR assessment, and study skills.</p> <p>Strategy's Expected Result/Impact: Parent involvement provides a valuable resource to students and teachers while positively impacting the home school connection.</p> <p>Staff Responsible for Monitoring: Volunteer Coordinator-counselor Principal</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Killeen ISD will provide a safe and healthy learning environment, and identify and address social, emotional, and behavioral distractors; thereby improving student achievement.

Performance Objective 1: By June of 2021, discipline referrals will decrease from 401 to 300, through consistent implementation of effective classroom management routines and procedures while implementing Restorative Discipline practices.

Evaluation Data Sources: Discipline Reports, DAEP Referrals

<p>Strategy 1: Counselors will provide bi-monthly lessons on character traits and students displaying the monthly character trait will be recognized as Caring Kids on NES-TV and on the Caring Kids bulletin board.</p> <p>Strategy's Expected Result/Impact: Walkthroughs, Campus Discipline Reports, Campus Wide Observations</p> <p>Staff Responsible for Monitoring: Counselors, Campus Tech</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: The campus will provide professional development on Restorative Discipline practices and teachers will implement practices with fidelity.</p> <p>Strategy's Expected Result/Impact: Percent of repetitive offenders for discipline incidents will decrease from 18% in 2020 to 10% in 2021.</p> <p>Staff Responsible for Monitoring: Principal, APs, counselors</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 3</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Teachers will model and positively reinforce students meeting school wide expectations for behavior posted in all common areas of the school and classrooms .</p> <p>Students that experience 2 office referrals for persistent misbehavior problems will be referred to RTI for behavior intervention.</p> <p>Strategy's Expected Result/Impact: Percent of repeat offenders for discipline referrals (18%) in 2020 will decrease to 10% in 2021.</p> <p>Staff Responsible for Monitoring: Principal, APs, Counselors, Classroom Teachers</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 3 - Student Learning 8</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Counselors will provide counseling lessons on how to report a bully anonymously and proactive strategies to stop bullying routinely throughout the school year. David's Law will be shared with students to support them feeling safe and reporting any bully issues as they arise throughout the school year.</p> <p>Strategy's Expected Result/Impact: 100% of students feel school is a safe place or there are staff members to help them with any problems.</p> <p>Staff Responsible for Monitoring: Teachers, counselors, APs, and principal</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 5: The campus will provide school-wide positive behavior reinforcement will be used such as "Positive Office Referral" and "Eagle Bucks" awarded from teachers for displaying character traits.</p> <p>Strategy's Expected Result/Impact: Reduced number of office referrals from the previous school year.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, Assistant Principals, and Principal</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Killeen ISD will provide a safe and healthy learning environment, and identify and address social, emotional, and behavioral distractors; thereby improving student achievement.

Performance Objective 2: By June of 2021, students will increase their physical health and exhibit understanding of healthy eating habits

Evaluation Data Sources: Fitness GRAM, Student formative assessment

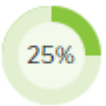

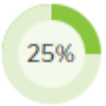

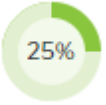





<p>Strategy 1: All students will engage in 130 minutes of physical activity a week during the school day by being provided P.E. classes weekly and additional 20 minute recess every day. Strategy's Expected Result/Impact: Students will increase physical fitness from prior results on Fitness Gram. Staff Responsible for Monitoring: P.E. teachers, classroom teachers, Principal, Assistant Principal Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: P.E. teachers will provide lessons on healthy eating habits throughout the school year. Strategy's Expected Result/Impact: Students will demonstrate knowledge of healthy eating choices. Staff Responsible for Monitoring: P.E. Teachers, Principal, Assistant Principal Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 1: Through efficient and effective management of resources and operations, 100% of campus resources will be utilized to ensure all students experience one year of academic growth.

Evaluation Data Sources: Universal Screener data, STAAR assessments, Common Summative Assessments

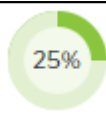
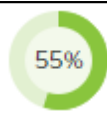
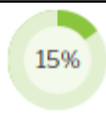





<p>Strategy 1: Campus SBDM will meet a minimum of 6 times per year to evaluate the campus and student needs. The Campus SBDM will collaborate with the Principal to create and evaluate the Campus Improvement Plan. Strategy's Expected Result/Impact: SBDM Sign In Sheets, SBDM Minutes Staff Responsible for Monitoring: Principal, APs Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning Problem Statements: School Processes & Programs 1, 3, 4, 5</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: The leadership team will meet weekly to improve systems, support staff, and strengthen the instructional core.</p> <p>Strategy's Expected Result/Impact: Walk-throughs STAAR Achievement Data Common Summative Assessments</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Demographics 1, 2 - School Processes & Programs 1, 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: The campus will have weekly PLC meetings to support analysis of common assessments, backwards design on lessons on hot spot TEKS, and implementation of research-based instructional strategies to facilitate student success with higher level learning tasks through a gradual release of responsibility instructional model.</p> <p>Strategy's Expected Result/Impact: Increased student assessment measured by TRS summative unit assessments, MAPS, and formative assessments.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: School Processes & Programs 1, 3</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 4: The campus will conduct a weekly budget analysis of expenses and needs of teachers and students by meeting weekly to review budget.</p> <p>Strategy's Expected Result/Impact: Improved alignment of expenditures and needs of campus.</p> <p>Staff Responsible for Monitoring: Principal Principal's Secretary</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 2: By June of 2021, increase utilization of technology by staff and students to maximize learning by 15%.




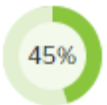




Evaluation Data Sources: Technology Inventory, Technology Survey, Galaxy Education Reports, walk-throughs

<p>Strategy 1: The campus will provide professional development opportunities to authentically integrate technology to support students in collaborating on-line, communicating key understandings, cooperating, and using creativity to complete DOK level 3 and 4 learning tasks.</p> <p>Strategy's Expected Result/Impact: Increased student and teacher proficiency with technology as revealed by technology survey.</p> <p>Staff Responsible for Monitoring: Principal, CIT, CIS, and teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: School Processes & Programs 1, 2, 3</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: The campus will continue to provide technology resources for implementation of blended learning and instructional programs to include Imagine Math, Imagine Literacy, Successmaker, and Education Galaxy to support at risk students by providing differentiated learning to close achievement gaps in math, reading, writing, and science.</p> <p>Strategy's Expected Result/Impact: Increased percent of students utilizing technology for problem-solving, communication, and collaboration</p> <p>Increase by 3 points average MAPS RIT score in grades K-5.</p> <p>Increase Pre-K Circle results by 3 points in math and rapid letter naming.</p> <p>Increase percent of students achieving Approaches standard on STAAR math and reading assessments.s</p> <p>Staff Responsible for Monitoring: CIT Principal CIS Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 3, 4, 7, 8, 9</p> <p>Funding Sources: iPad cases - 211 - ESEA, Title I Part A - \$1,317, iPads, iPad warranty, and cases for at risk students to engage in Imagine Math and Language during intervention time - 166 - State Comp Ed - \$9,566, iPads, iPad warranty, and cases for students to engage in blended learning and collaborative, rigorous learning tasks - 211 - ESEA, Title I Part A - \$10,591.69, iPad cases - 166 - State Comp Ed - \$3,202</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 3: By June of 2020, 100% of instructional time will be used effectively through planning and student intervention time.

Evaluation Data Sources: STAAR Results, PLC Agenda and Minutes, Lesson Plans, RTI Documentation, Campus Schedules

<p>Strategy 1: The campus master schedule is organized to ensure that quality time is dedicated to instruction. Every grade level is assigned an intervention time during which the grade level is flooded with interventionists and aides to provide support to all students.</p> <p>Strategy's Expected Result/Impact: Campus Schedule, Intervention Lists</p> <p>Staff Responsible for Monitoring: Principal, APs</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1, 2</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: The campus will provide tutoring for ELL, Special Education, RICA, and At Risk students in the mornings prior to school starting on a daily basis.</p> <p>Strategy's Expected Result/Impact: MAPS Scores, STAAR scores</p> <p>Staff Responsible for Monitoring: RICA Teacher, Title 1 Teachers, At-Risk Aides, Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Problem Statements: Student Learning 4, 10</p>	Reviews			
	Formative			Summative
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