



KILLEEN INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program  
**NOMINATION FORM**

Date of Nomination \_\_\_\_\_

Student Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Person Making Nomination: \_\_\_\_\_

Relation to Student: \_\_\_\_\_

Student's Grade \_\_\_\_\_ Campus \_\_\_\_\_

Student's Teacher \_\_\_\_\_ ID# \_\_\_\_\_

Parent(s) Name(s) \_\_\_\_\_ Home Phone \_\_\_\_\_

Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_

Content areas recommended for testing: \_\_\_\_\_

**REASONS FOR REFERRAL:** Please describe the reasons that you are nominating this student for the Gifted and Talented Program. Include the qualities and characteristics that you feel demonstrate his/her giftedness. The characteristics of a gifted and talented student attached to this form may be a helpful reference. If extra space is needed, you may attach an additional page to this form.

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**PERMISSION TO SCREEN (REQUIRED)**

\_\_\_\_\_ I understand that my child has been nominated for the Gifted and Talented Program. I give permission for my child to be tested for these services. If my child is selected for this program, I give permission for him/her to participate.

\_\_\_\_\_ I decline permission for my child to be tested for the Gifted and Talented Program.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this form to your child's campus by \_\_\_\_\_

## THE BRIGHT/GIFTED CHILD

### BRIGHT CHILD

Knows the answers  
Is interested  
Is attentive  
Has good ideas  
Works hard  
Answers the Questions  
Top group  
Listens with interest  
Learns with ease  
6-8 repetitions for mastery  
Understands ideas  
Enjoys peers  
Grasps the meaning  
Completes assignments  
Is receptive  
Copies accurately  
Enjoys school  
Absorbs school  
Technician  
Good memorizer  
Enjoys straightforward, sequential presentation  
Is alert  
Is pleased with own learning

### GIFTED LEARNER

Asks the questions  
Is highly curious  
Is mentally and physically involved  
Has wild, silly ideas  
Plays around, yet tests well  
Discusses in detail, elaborates  
Beyond the group  
Shows strong feelings and opinions  
Already knows  
1-2 repetitions for mastery  
Constructs abstractions  
Prefers adults  
Draws inferences  
Initiates projects  
Is intense  
Creates a new design  
Enjoys learning  
Manipulates information  
Inventor  
Good guesser  
Thrives on complexity  
Is keenly observant  
Is highly self-critical