

**Texas Education Agency  
2017-18 School Report Card  
HARKER HEIGHTS EL (014906105)**

District Name: **KILLEEN ISD**  
Campus Type: **Elementary**

Total Students: **721**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.8%	34.9%	12.6%	Kindergarten	19.5	19.2	18.7
Hispanic	45.1%	30.2%	52.4%	Grade 1	19.0	19.7	18.8
White	23.4%	22.4%	27.8%	Grade 2	17.2	19.2	18.8
American Indian	1.1%	0.6%	0.4%	Grade 3	20.0	19.5	19.0
Asian	1.0%	2.5%	4.4%	Grade 4	19.0	21.4	19.2
Pacific Islander	1.5%	2.1%	0.1%	Grade 5	22.5	26.6	21.2
Two or More Races	6.1%	7.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.5%	56.6%	58.8%				
English Learners	27.0%	10.4%	18.8%				
Special Education	8.3%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.5%	27.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.9%	63.1%	Total Operating Expenditures	\$7,613	\$9,161	\$9,503
				Instruction	\$5,483	\$5,290	\$5,338
				Instructional Leadership	\$59	\$89	\$149
				School Leadership	\$529	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>74%</b>	71%	73%	74%	*	*	100%	90%	72%
	2017	75%	73%	<b>74%</b>	71%	73%	77%	*	*	86%	85%	72%
Reading	2018	74%	70%	<b>75%</b>	74%	74%	74%	*	*	*	89%	73%
	2017	72%	70%	<b>73%</b>	72%	72%	79%	*	*	*	*	72%
Mathematics	2018	81%	79%	<b>80%</b>	81%	78%	79%	*	*	*	89%	80%
	2017	79%	79%	<b>84%</b>	83%	84%	86%	*	*	*	*	83%
Writing	2018	66%	62%	*	*	*	*	-	*	*	*	*
	2017	67%	63%	<b>54%</b>	*	*	*	*	*	*	*	*
Science	2018	80%	75%	<b>64%</b>	*	*	*	*	*	*	*	*
	2017	79%	75%	<b>64%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	24%	37%	48%	*	*	60%	48%	33%
	2017	45%	41%	<b>39%</b>	29%	39%	44%	*	*	57%	50%	36%
Reading	2018	46%	40%	<b>33%</b>	22%	31%	45%	*	*	*	50%	28%
	2017	44%	40%	<b>35%</b>	30%	32%	44%	*	*	*	*	32%
Mathematics	2018	50%	46%	<b>45%</b>	31%	45%	52%	*	*	*	56%	42%
	2017	46%	45%	<b>50%</b>	40%	54%	48%	*	*	*	*	48%
Writing	2018	41%	35%	*	*	*	*	-	*	*	*	*
	2017	36%	30%	<b>27%</b>	*	*	*	*	*	*	*	*
Science	2018	51%	42%	<b>28%</b>	*	*	*	*	*	*	*	*
	2017	49%	41%	<b>26%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>16%</b>	9%	14%	23%	*	*	35%	21%	14%
	2017	20%	16%	<b>17%</b>	9%	18%	21%	*	*	29%	20%	15%
Reading	2018	19%	15%	<b>15%</b>	13%	9%	26%	*	*	*	28%	13%
	2017	19%	15%	<b>17%</b>	11%	16%	23%	*	*	*	*	16%
Mathematics	2018	24%	21%	<b>24%</b>	11%	25%	29%	*	*	*	28%	22%
	2017	22%	20%	<b>25%</b>	11%	28%	30%	*	*	*	*	21%
Writing	2018	13%	8%	*	*	*	*	-	*	*	*	*
	2017	11%	7%	<b>5%</b>	*	*	*	*	*	*	*	*
Science	2018	23%	16%	<b>5%</b>	*	*	*	*	*	*	*	*
	2017	19%	14%	<b>5%</b>	*	*	*	-	-	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>71</b>	71	71	73	100	*	83	69	70
Reading	2018	69	66	<b>72</b>	78	71	68	*	*	83	75	70
Mathematics	2018	70	68	<b>71</b>	65	71	79	*	*	83	63	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>52%</b>	77%	52%	*	*	*	*	*	51%
	2017	35%	38%	<b>36%</b>	*	36%	*	*	-	*	*	37%
Mathematics	2018	47%	50%	<b>62%</b>	83%	44%	64%	*	*	-	-	63%
	2017	43%	47%	<b>57%</b>	75%	50%	64%	*	-	-	*	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>78%</b>	82%	81%	71%	*	*	*	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>22%</b>	*	19%	29%	*	*	*	*	24%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>84%</b>	82%	88%	83%	*	*	*	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>95%</b>	95%	93%	96%	*	*	*	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>5%</b>	*	*	*	*	*	*	*	5%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>98%</b>	100%	95%	100%	*	*	*	*	98%

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