

# Skipcha Elementary School

## Home-School Compact School Year: 2020-2021

Home of the Silver Stars



**What is a Home-School Compact?** This home-school compact offers ways that we can work together to help students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents and students to share the responsibility for improving student achievement.

**Jointly Developed** This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee and our Parent Advisory Council meet several times a year to share ideas and work toward common goals. In the spring of each year we hold a Title I meeting to review and revise this compact based on the school's academic goals and students' needs.

**Building Partnerships** Skipcha Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Family Learning Nights
- Parent Workshops – morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
- Parent Advisory Council
- Volunteering and/or PTO

If you would like to volunteer, please contact our volunteer coordinator, Trandra Marzett at [trandra.marzett@killeenisd.org](mailto:trandra.marzett@killeenisd.org) or 254-336-6690. Review observation guidelines with PAC. If you'd like a copy of our campus classroom observation guidelines, please call the office at 254-336-6690.

**Communication About Student Learning** Skipcha Elementary is committed to frequent two-way communication with families about their children's learning. Some of the ways that parents and teachers communicate include:

- Weekly folders
- Parent-teacher conferences in the fall
- Progress reports and report cards
- Current grade checks through Home Access Center
- Electronic newsletter and updates on the school website and facebook

For questions about your child's progress, please contact the teacher by email or call 254-336-6690 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

### Campus Academic Goals

1. By the end of the 20-21 school year, through expert instructional delivery, differentiation and interventions, the average student growth in reading in grades K-5 will meet or exceed the national average on MAP (universal screener).
2. By the end of the 20-21 school year, through expert instructional delivery, differentiation and targeted improvement interventions, the percentage of students at approaches grade-level standard or higher on fourth grade writing STAAR will increase from 70% in 2019 to 75% in 2021.
3. STAAR scores for all students in grades 3-5 on 2021 STAAR math will increase to 65% of students at meets grade-level standard or higher, up 6% from 2019 STAAR math.

### Our Reading and Language Arts (RLA) Focus

- Phonics
- Vocabulary development
- Oral language
- Reading fluency and comprehension
- Writing

### Our Math Focus

- Number sense and mental math
- Problem solving
- Math computation

### Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

7/28/2020

### TEACHER COMMITMENTS

#### ***To support student achievement goals, I will...***

- Develop standard-based learning goals and targets with students and send home materials to help parents support the learning goals at home.
- Involve students in daily reading and writing activities and provide parents with resources to practice reading skills at home with their child.
- Share with parents the math problem solving strategies used in the classroom and send home at least one application problem a week.
- Provide a positive, safe, and effective learning environment for all students.

#### ***To support effective communication, I will...***

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child's class.
- Initiate timely communication with parents when there is a concern regarding their child's progress, behavior, etc.
- Respond to emails, phone calls, notes, etc. in a timely manner.

Teacher Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### PARENT COMMITMENTS

#### ***To support student achievement goals, I will...***

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read daily with my child and talk about what was read.
- Practice math facts/concepts with my child.
- Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops, and meetings.

#### ***To support effective communication, I will...***

- Initiate communication with school staff when there is a question or concern.
- Review the weekly homework folder and other communication flyers sent home.
- Respond to emails, phone calls, notes, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### STUDENT COMMITMENTS

#### ***To support achievement goals, I will...***

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice math facts and/or concepts using flashcards, online tools, games, etc.
- Identify math in the world around me such as shapes, angles, money, etc.

#### ***To support effective communication, I will...***

- Talk with my parent(s) about school each day.
- Ask questions when I don't understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Language translation of materials and documents shared with parents/guardian of students at Skipcha Elementary will be made available upon request. All students and parents/guardians of students at Skipcha Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:** \_\_\_\_\_