What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State’s high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents, and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families and staff. Throughout the year, parents are invited to attend meetings, to share ideas and work toward common goals. We will review and revise this compact based on the school’s academic goals and students’ needs in the spring of each year.

Building Partnerships

Venable Village Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Family Academic Nights – Math, ELAR, and Science Nights
- Little Voyagers – monthly sessions provide activities for siblings of our VVES students that make learning a fun experience and give parents tips on early reading activities to do at home.
- Coffee with the Counselor – monthly sessions are offered at various times and on a variety of topics such as understanding STAAR, helping with homework, bullying, and more. Parents may request specific topics of interests as well.
- Volunteering

If you would like to volunteer on our campus, please contact our counselor at 254-336-1980.

Communication about Student Learning

Venable Village Elementary is committed to frequent two-way communication with families about their children’s learning. Some of the ways that parents and teachers communicate include:

- Tuesday folders
- Daily agendas
- Parent-teacher conferences in the fall and spring
- Progress reports and report cards
- Current grade checks through Home Access Center
- Weekly newsletters
- School website / Connect-Ed calls / Texts / Emails / Facebook

For questions about your child’s progress, please contact the teacher or call 254-336-1980. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Campus Goals

1. By June 2023, 86% of our PK students will be “on track for meeting grade level expectations in ELAR as measured by CIRCLE.
2. By June 2023, 93% of our PK students will be “on track for meeting grade level expectations in math as measured by CIRCLE.
3. By June 2023, 74% of our K-5th grade students will have met their expected growth in reading as measured by MAP.
4. By June 2023, 70% of our K-5th grade students will have met their expected growth in math as measured by MAP.

Revised 4/27/2022
Our Reading Focus - Letter Recognition, beginning sounds and sight words, reading fluency and comprehension, vocabulary, and making text connections.

Our Math Focus – Number sense, problem solving, and math computation

Our Responsibility to Our Students

To enable our students to meet the State’s Academic Achievement Standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.
TEACHER COMMITMENTS

To support student achievement goals, I will...

- Maintain and foster high standards of academic achievement and positive behavior.
- Believe that each child can learn at his/her developmental level.
- Provide an environment that promotes active learning.
- Demonstrate professional behavior and a positive attitude.
- Respect the individual uniqueness of students, their families, and staff.
- Help children to resolve conflicts in positive, nonviolent ways.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Initiate timely communication with parents when there is a concern regarding their child’s progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

Teacher Name: ___________________________ Signature: ___________________________ Date: ___________

PARENT COMMITMENTS

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading; read daily with my child and talk about what was read.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Provide adequate rest, food, and medical attention so that my child is ready to learn.
- Help my child to resolve conflicts in positive, nonviolent ways; support school rules and policies.
- Participate in school events, workshops, and meetings.
- Have my student in attendance every day from 7:30 to 3:00.
- Update parent contact information as it changes.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern.
- Review the weekly homework folder and other communication flyers sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: ___________________________ Signature: ___________________________ Date: ___________

STUDENT COMMITMENTS

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability; read every day for at least 20 minutes and talk with someone about what I have read.
- Set high academic and behavioral expectations for myself; solve problems by working together in a positive, nonviolent way.
- Show respect for myself, my school, and other people.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I don’t understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Student Name: ___________________________ Signature: ___________________________ Date: ___________

Revised 4/27/2022
Language translation of materials and documents shared with parents/guardian of students at Venable Village Elementary will be made available upon request. All students and parents/guardians of students at Venable Village Elementary have the opportunity to discuss the contents of and have received a copy of this compact. Date of parent-teacher conference: _____________________