

**Texas Education Agency
2019-20 School Report Card
LIVE OAK RIDGE MIDDLE (014906050)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KILLEEN ISD
Campus Type: Middle School
Total Students: 622
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LIVE OAK RIDGE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.5% | 94.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 52.1% | 35.0% | 12.6% |
| Hispanic | 22.0% | 31.2% | 52.8% |
| White | 13.8% | 21.0% | 27.0% |
| American Indian | 0.6% | 0.5% | 0.4% |
| Asian | 1.4% | 2.3% | 4.6% |
| Pacific Islander | 2.4% | 2.1% | 0.2% |
| Two or More Races | 7.6% | 8.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.7% | 60.5% | 60.2% |
| Special Education | 16.1% | 13.4% | 10.7% |
| English Learners | 7.1% | 10.2% | 20.3% |
| Mobility Rate (2018-19) | 24.0% | 26.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 13.3 | 18.0 | 20.4 |
| Secondary | | | |
| English/Language Arts | 9.3 | 11.6 | 16.4 |
| Foreign Languages | 24.0 | 21.6 | 18.7 |
| Mathematics | 15.3 | 15.3 | 17.8 |
| Science | 13.3 | 16.3 | 18.8 |
| Social Studies | 12.5 | 16.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 67.1% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,960 | \$9,288 | \$9,913 |
| Instruction | \$5,034 | \$5,466 | \$5,558 |
| Instructional Leadership | \$87 | \$98 | \$162 |
| School Leadership | \$624 | \$543 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 74% | 66% | 60% | 70% | 80% | 50% | 89% | 55% | 64% | 63% |
| | 2018 | 77% | 73% | 64% | 61% | 63% | 69% | 63% | 81% | 74% | 68% | 61% |
| ELA/Reading | 2019 | 75% | 71% | 68% | 63% | 74% | 77% | 50% | 82% | 62% | 67% | 66% |
| | 2018 | 74% | 70% | 66% | 62% | 68% | 72% | * | 75% | 79% | 69% | 63% |
| Mathematics | 2019 | 82% | 79% | 74% | 70% | 76% | 87% | 67% | 91% | 62% | 74% | 72% |
| | 2018 | 81% | 79% | 72% | 70% | 71% | 73% | * | 92% | 84% | 77% | 69% |
| Writing | 2019 | 68% | 61% | 46% | 37% | 60% | 54% | * | * | 50% | 29% | 43% |
| | 2018 | 66% | 62% | 55% | 54% | 51% | 59% | - | 60% | 43% | 69% | 51% |
| Science | 2019 | 81% | 76% | 72% | 64% | 75% | 97% | * | 100% | * | 73% | 65% |
| | 2018 | 80% | 75% | 68% | 62% | 61% | 91% | * | * | 83% | 77% | 62% |
| Social Studies | 2019 | 81% | 77% | 47% | 39% | 48% | 73% | * | 80% | * | 45% | 40% |
| | 2018 | 78% | 73% | 40% | 40% | 34% | 43% | * | * | 50% | 31% | 36% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 32% | 26% | 34% | 48% | 13% | 61% | 21% | 33% | 29% |
| | 2018 | 48% | 42% | 33% | 31% | 31% | 33% | 13% | 69% | 47% | 36% | 30% |
| ELA/Reading | 2019 | 48% | 42% | 33% | 27% | 39% | 47% | 17% | 64% | 23% | 28% | 31% |
| | 2018 | 46% | 40% | 33% | 31% | 34% | 32% | * | 58% | 53% | 31% | 31% |
| Mathematics | 2019 | 52% | 48% | 41% | 33% | 43% | 63% | 17% | 64% | 31% | 47% | 36% |
| | 2018 | 50% | 46% | 38% | 35% | 36% | 40% | * | 77% | 58% | 46% | 35% |
| Writing | 2019 | 38% | 29% | 15% | 14% | 9% | 31% | * | * | 17% | 7% | 14% |
| | 2018 | 41% | 35% | 25% | 26% | 18% | 24% | - | 60% | 14% | 38% | 23% |
| Science | 2019 | 54% | 45% | 34% | 27% | 37% | 57% | * | 60% | * | 36% | 29% |
| | 2018 | 51% | 42% | 38% | 35% | 37% | 50% | * | * | 50% | 31% | 33% |
| Social Studies | 2019 | 55% | 50% | 17% | 13% | 19% | 20% | * | 60% | * | 27% | 14% |
| | 2018 | 53% | 46% | 16% | 17% | 11% | 13% | * | * | 33% | 23% | 17% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 12% | 8% | 13% | 20% | 0% | 31% | 11% | 14% | 11% |
| | 2018 | 22% | 17% | 14% | 12% | 12% | 17% | 0% | 44% | 23% | 13% | 12% |
| ELA/Reading | 2019 | 21% | 15% | 14% | 9% | 16% | 27% | 0% | 18% | 8% | 19% | 13% |
| | 2018 | 19% | 15% | 16% | 13% | 17% | 16% | * | 50% | 26% | 13% | 13% |
| Mathematics | 2019 | 26% | 23% | 14% | 10% | 16% | 23% | 0% | 45% | 15% | 14% | 12% |
| | 2018 | 24% | 21% | 16% | 13% | 14% | 20% | * | 54% | 32% | 21% | 15% |
| Writing | 2019 | 14% | 8% | 3% | 3% | 0% | 4% | * | * | 17% | 0% | 3% |
| | 2018 | 13% | 8% | 5% | 6% | 4% | 9% | - | 0% | 0% | 0% | 4% |
| Science | 2019 | 25% | 17% | 12% | 10% | 10% | 20% | * | 40% | * | 18% | 11% |
| | 2018 | 23% | 16% | 16% | 17% | 8% | 27% | * | * | 33% | 15% | 16% |
| Social Studies | 2019 | 33% | 29% | 9% | 6% | 12% | 10% | * | 40% | * | 9% | 8% |
| | 2018 | 31% | 25% | 5% | 7% | 3% | 4% | * | * | 0% | 0% | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 64 | 62 | 65 | 74 | 63 | 67 | 48 | 55 | 61 |
| | 2018 | 69 | 67 | 68 | 68 | 66 | 70 | 50 | 72 | 75 | 64 | 66 |
| ELA/Reading | 2019 | 68 | 65 | 63 | 62 | 66 | 68 | * | 56 | 54 | 57 | 61 |
| | 2018 | 69 | 66 | 64 | 65 | 63 | 68 | * | 58 | 62 | 54 | 62 |
| Mathematics | 2019 | 70 | 68 | 64 | 62 | 65 | 80 | * | 78 | 42 | 53 | 60 |
| | 2018 | 70 | 68 | 72 | 72 | 70 | 71 | * | 85 | 88 | 74 | 71 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 43% | 41% | 40% | 43% | 47% | * | * | * | 36% | 39% |
| 2018 | 38% | 40% | 36% | 33% | 44% | 33% | * | * | * | 50% | 35% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 47% | 44% | 40% | 63% | 42% | * | - | * | 33% | 40% |
| 2018 | 47% | 50% | 39% | 42% | 42% | 26% | * | - | * | * | 36% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 72% | 67% | 78% | 86% | * | 80% | * | 73% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 28% | 33% | 22% | 14% | * | 20% | * | 27% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 86% | 87% | 86% | 86% | 93% | * | 100% | * | 91% | 86% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 82% | 82% | 78% | 88% | 91% | * | * | * | 75% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 18% | 18% | 22% | 13% | 9% | * | * | * | 25% | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 87% | 86% | 84% | 90% | 91% | * | * | * | 88% | 82% |

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