



Early College High School Mastery and Tutoring Procedures

Mastery is defined as a score of 75% for all ECHS students. Students who do not achieve mastery will be expected to attend tutoring for remediation to practice concepts until the maximum progress is demonstrated within the ten days after the announcement of the graded assignment. Parents will be notified of the failure to meet mastery at the start of the ten day mastery period. Students will not be excused from subsequent concepts or assignments taught during the time period in which they are attempting to master a concept previously taught

- Students lacking mastery will be recommended for tutoring. Teachers will communicate this with parents. Teachers will work together to prioritize tutoring attendees.
- The original grade will be posted while the student is given the opportunity to attend tutoring and show progress on the assignment within the tutoring time. Mastery/Improvement work must be done in the tutoring period.
- Students with 90% or above in a certain course will have the option of being tutoring leaders.
- Additionally, high performing students may have small inquiry projects to challenge them and can avail of the chance to increase mastery of the subject to a greater level within this same time frame.
- ZAP for Zeroes: Students who do not turn in work will receive ZAP tutoring during lunch.

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