Alice W. Douse Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary School Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

Alice W. Douse faculty and staff will:

- Deliver high quality, research-based instruction in a safe, supportive learning environment that enables students to develop into lifelong learners and master the Texas Essential Knowledge & Skills (TEKS)/Standards.
- Schedule parent-teacher conferences so that school, parent, and student concerns can be discussed as they relate to student achievement and well-being.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Encourage effective communication between home and school by informing parents of student expectations, academic progress, behavior concerns, as well as important dates and school-wide events.
- Inform parents of student academic progress per the Killeen ISD Elementary Grading Handbook.
- Create partnerships with the students and families of Douse that help ensure the success of every child.

Principal Signature ________________________________  
Stephanie Ford

Teacher Signature ________________________________  Date ________________

As a parent or guardian, I will support my child’s education by:

- Monitoring my child’s attendance, tardiness, and early checkouts from school.
- Notifying the school of changes in my address, phone numbers, or child’s transportation.
- Checking my child’s planner or folder for important communication about my child’s learning.
- Encouraging my child to read for 20-30 minutes every day and practice math facts as needed.
- Keeping informed of school information by checking e-mails, phone-home messages, the school’s website, and reading the teacher’s newsletters.
- Participating in parent-teacher conferences and other school activities to encourage a partnership with my family and Alice W. Douse Elementary.
- Encouraging my child to demonstrate safe behavior and follow the Student Code of Conduct.
- Reviewing the Parent & Student Handbook regarding school expectations, behavior, attendance, and dress code.

Parent Signature ________________________________  Date ________________

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn and complete my assignments for turn-in.
- Keeping a positive attitude about learning. Believing in myself and my ability to succeed.
- Letting my teacher and family know if I need help to do my best at school.
- Sharing my assignments and other school information with my parents.
- Report incidents of possible bullying or if I feel unsafe to the appropriate school staff.
- Reading on my own or with my family for 20-30 minutes every day; practicing math facts as needed.
- Make choices that keep my classmates, my teachers, and myself safe.

Student Signature ________________________________  Date ________________

Fall Parent/Teacher Conference Date: ________________________________