

Killeen Independent School District
Nolanville Elementary School
2018-2019 Formative and Summative Reviews

Accountability Rating: Met Standard



Mission Statement

Our mission statement is....

At Nolanville Elementary School, we are passionate about building positive relationships and challenging students to become successful, life-long learners.

Vision

Educate, Empower, and Excel Every day!

Value Statement

- Teamwork
- Dedication
- Perseverance
- Student-centered
- Excellence
- Creativity
- Service-oriented
- Compassion




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Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 1: Through implementation of the district curriculum as well as strategies and professional development to strengthen the instructional core, STAAR performance will increase 5% (80%) for reading, 8% (85%) for math, 5% (60%) in writing, and 6% (85%) for students Approaching grade level standard.

Summative Evaluation 1:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) A written composition assessment will be administered each nine weeks to check student progress towards grade level standards.	Principal, CIS, Classroom Teacher	STAAR Writing Results, writing samples reviewed in vertical team once a nine weeks.				
Targeted Support Strategy 2) Additional targeted support will be provided to students in the demographic two or more races through implementation of best practice strategies for incorporating all components of balanced literacy to include Close Reading through the Gradual Release of Responsibility framework. A variety of instructional resources are needed to provide relevant materials for student engagement and build vocabulary and comprehension of at risk, economically disadvantaged and students with two or more races.	Principal CIS	STAAR results, Universal Screener data from BOY, MOY, and EOY				
3) Provide field-based instruction to support and enhance the curriculum through real-world experiences for all students. Students will respond in narrative and expository texts to deepen learning from field-based experiences.						













4) Provide writing professional development throughout the school year to include best practice strategies for teaching the core curriculum, integrating writing across content areas, and incorporating the writing components of balanced literacy through the Gradual Release of Responsibility framework.	Teachers, CIS, Assistant Principals, and Principal	Increased student achievement in writing over the course of the school year as evidenced by writing samples and STAAR assessments.				
5) Analyze historical data from the STAAR writing assessment and implement daily campus-wide revision and editing strategies.	CIS Principal Teachers	Increased effectiveness with revision and editing skills appropriate to each grade level.				
Targeted Support Strategy 6) Additional targeted support will be provided to students with two or more races and at risk students through professional development for teachers in mathematics with resources provided to implement instructional strategies to support increasing proficiency with problem solving, numerical representations and relationships.	CIS Principal Teachers	Students' average MAP RIT score increased by 2 points from 2017-2018.				
7) Implement ST Math, a conceptually-based mathematics supplemental program, with all students.	CIS Principal Teachers	Increase average math RIT score on MAPS at EOY by two points compared to 2017-2018.				
8) Increase reading achievement of grade level texts, through implementation of balanced literacy components with a Gradual Release of Responsibility model with multiple genres of text.	CIS Principal Teachers	Increased percent of students that met Approaching grade level and Meets grade level performance on all reading STAAR assessments.				
9) Students will increase their reading stamina and diversify the ability to comprehend a variety of genres through reading books on MyOn and showing comprehension of texts read.	Principal CIS Teachers	Students will read more due to choice and interest in accessing books digitally. Increased reading and development of vocabulary will improve reading comprehension. Increased percentage of students performing in the average or higher levels expected at the end of the year for MAPS.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 2: Through monitoring the progress of all student groups (race/ethnicity, special education, ELL, LEP, economically disadvantaged), strengthening the instructional core, and implementing RtI with fidelity, Domain 2 will reflect a five percentage point increase in the percent of tested students meeting or exceeding one year of academic progress in reading and mathematics, and the campus Domain 3 score will exceed the state Domain 3 score and show growth over campus performance in 2017-2018.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The ELL students will be provided field-based experiences and small group instruction focused on building vocabulary and language skills applied in reading, math, and science content. Instructional resources will be purchased for ESL students only.	Principal, APs, ELL Teacher	STAAR Results; MAPS				
2) At Risk instructional assistants will provide RtI Tier 2 intervention services to at-risk students to increase mastery of grade level reading and math skills through small group guided instruction.	CIS Principal	STAAR Results; MAPS				
3) Special education students will be provided on grade level instruction and served in an inclusion model/content mastery.	Principal, APs, Sped Teacher	STAAR Results				
4) Implement Waterford curriculum and Successmaker for academic interventions in math, reading, and science in Skills classrooms and for special education students in kindergarten through fifth grade.	Principal, APs, Sped Teachers	STAAR Results				









5) Specials Teachers (ELL, RICA, SPED/ARI/AMI) meet with collaborative general education teachers weekly to share student progress and develop differentiated lessons to support student success.	Principal CIS	PLC Notes				
6) GT teachers will utilize field-based instruction and learning resources to provide rigorous, differentiated instruction which will increase the mastery level of reading and math TEKS for GT students.	Principal APs CIS GT Teachers	STAAR Results MAPS Results				
7) Gifted and Talented students will be provided with learning experiences from consultants to develop ability to create open-ended solutions in real-world contexts, solve problems fluidly, and think critically.	Principal, CIS, GT Teachers	STAAR Advanced level scores and teacher observation				
8) An ARI and AMI teacher will provide RtI tier 2 and 3 small group intervention to students in kindergarten through fifth grade.	Principal CIS ARI Teacher AMI Teacher	Targeted small group instruction on academic content from previous grade levels will reduce the achievement gap.				
9) Provide ELAR instructional materials throughout to include best practice strategies for teaching the core curriculum, incorporating all components of balanced literacy to include Close Reading through the Gradual Release of Responsibility framework.						
10) Increase LEP students proficiency with grade level math TEKS through providing research-based intervention. Teachers will use progress monitoring to adjust instructional strategies and support in small group mathematics instruction.	Principal CIS Teachers	Increased math achievement for LEP and ELL students on STAAR math assessment.				
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Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 1: Increase the capacity of teachers to facilitate collaboration and implementation of the district LEARN model which will result in a decrease in teacher attrition and increase retention.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) New teachers to KISD will be partnered with a mentor and attend monthly new teacher PLC meetings.	Principal, CIS	Mentoring Log				
2) Teachers that attend professional development outside of the district will present to their grade level or the campus depending on the subject matter.	Principal, Classroom Teachers	Professional Development Record				
3) Campus administration will facilitate internal Instructional Rounds to strengthen the instructional core and to focus improving student achievement. During PLCs instructional rounds teacher leaders will support teams in analyzing data and developing instructional plans to address areas of need.	Principal, APs, CIS	Data gathered from Instructional Rounds				
4) Staff will participate in Professional Development on the Gradual Release of Responsibility (Fisher and Frye) RIGOR, Depth of Knowledge, assessment and questioning, and student discourse throughout the year to increase student achievement. During PLCs bi-monthly, teachers will reflect on professional learning and collaboratively plan to implement new practices to improve student achievement as detailed in the campus momentum plan.	Principal AP CIS	STAAR PLC Agenda				

<p>5) Teachers will meet in grade level meetings monthly in PLCs to identify hard to teach TEKS and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core.</p>	<p>Principal CIS</p>	<p>Increased teacher clarity and implementation of differentiated lessons to meet the needs of varied learners.</p>				
<p>6) Teachers will have 3 full-day PLCs to plan quality instruction in reading, math, writing, and science that has strong questioning/learning targets. Teachers will make long-term unit plans which include common formative and summative assessments to check on student progress throughout the learning process. Teachers will design lessons based on analysis of data to target instruction and anticipate misconceptions.</p>	<p>Principal CIS Teachers</p>	<p>STAAR results will improve for all student groups.</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 1: Through promoting parent involvement with communication, active participation, and community partnerships, we expect a 10% increase in family/community participation in the educational process.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The Eagle News Flash monthly newsletter, connect-Ed calls and emails, parent conferences, Facebook page, and weekly communication folders will be utilized to increase communication and promote active engagement in school outreach activities.	Principal	Eagle News Flash				
2) Conduct a PK-5 parent information meeting for LEP students and a STAAR/LAT meeting for 3-5 parents.	Principal, APs, ELL Teacher	Parent Sign In Sheets				
3) A reading, math and science night will be conducted with parent workshops for reading and math strategies and increasing students' academic success in science to help students be successful in reading at home.	Principal, APs, Classroom Teachers	Parent Sign In Sheets				
4) Provide parents the opportunity to participate in the Spring PK and Kindergarten Round-Up for children coming to school for the first time. Teachers will provide learning activities for parents to work on during the summer in the subject area of math and reading.	Principal, Counselor	Parent Sign In Sheets, Connect Ed Reports				
5) Provide 5th grade students and parents the opportunity to participate in a 5th grade to middle school transition program and provide feedback about coursework and activities for middle school.	Principal, Counselor	Parent Sign In Sheets, Connect Ed Reports				

6) Conduct an Open House for parents to showcase student work and provide parent training on how to help students at home through the school year with grade level content. Parents will also be provided the opportunity to give input on the type of support needed at home.	Principal, Counselors, Classroom Teachers	Parent Sign In Sheets				
7) Conduct a parent information meeting for parents of dyslexic students to share characteristics of dyslexic students and strategies to support them increasing reading accuracy and fluency.	Principal, APs, RICA Teacher	Parent Sign In Sheets				
8) Conduct a parent information meeting for parents of ELL student to review what the ELL program provides and skills to assist students at home.	Principal, APs ELL Teacher	Parent Sign In Sheets				
9) Conduct a parent information meeting for parents of GT students to review what the GT program provides, expectations, and skills to assist students at home. The TPSP expectations would be shared with parents.	Principal	End of year projects				
10) Collaborate with parents on effective ways to support students academically by providing materials to use at home and engage parents in annual Title 1 Parent Engagement policy review.	Principal, Counselors	Surveys, Parent Feedback				
11) Volunteer orientation sessions will be held monthly to increase the number of parents engaged in volunteer opportunities both during and after school.	Volunteer Coordinator-counselor Principal	Parent involvement provides a valuable resource to students and teachers while positively impacting the home school connection.				









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Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 1: Through the implementation of an effective discipline management plan and enforcing the student code of conduct in a fair and consistent manner, we will provide a safe, secure, and orderly learning environment and reduce the number of disciplinary incidents from the previous year.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Students displaying the monthly character trait/quality will be recognized as Caring Kids. They will be recognized on NES-TV and on the Caring Kids bulletin board.	Counselors, Campus Tech	Walkthroughs, Campus Discipline Reports, Campus Wide Observations				
2) Character trait lessons will be taught to all classes bi-weekly every month.	Counselors, APs	Walkthroughs, Campus Discipline Reports, Campus Wide Observations, Bully Reporter				
3) Bully prevention will be implemented through character education programs presented to all students in kindergarten through fifth grade.	Counselors	Program Attendance				
4) Teachers will receive continued professional development on positive behavior intervention. Conscious Discipline strategies on self-regulation will be implemented.	Principal, APs, counselors	Discipline Report				
5) Teachers will work to create safe learning environments through establishing and maintaining a strong classroom management system. Students that experience persistent misbehavior problems will be referred to RTI for behavior intervention.	Principal, APs, Counselors, Classroom Teachers	Discipline Report, RTI Report				

6) Students will be provided counseling lessons on how to report a bully anonymously and proactive strategies to stop bullying routinely throughout the school year. David's Law will be shared with students to support them feeling safe and reporting any bully issues as they arise throughout the school year.	Teachers, counselors, APs, and principal	Reduced number of bullying incidents				
7) School-wide positive behavior reinforcement will be used such as "Positive Office Referral" and "Caught Being Good" referrals from teachers for displaying character traits.	Teachers, Counselors, Assistant Principals, and Principal	Reduced number of office referrals from the previous school year.				
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Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 2: We will implement strategies to positively impact positive peer relationships and promote student engagement and connectedness to school.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide attendance awards each nine weeks to students with perfect attendance.	Principal Attendance Secretary	Increased attendance				
2) A variety of extra-curricular activities will be provided to engage students in activities of personal interest and connect students to school-related activities. Extra-curricular clubs provided will be: Creative Writing Archery Club Science Olympiad Choir Guitar club Orchestra Running Club Reading Club Eagle Readers	Principal Teachers	Increase student attendance rates and decrease discipline referrals due to leadership and citizenship opportunities.				
3) Implement online Bullying Reporting system for the prevention, identification, response to and reporting of bullying. (HB 1942)(TEC 11.252)	Principal Assistant Principals	Decrease discipline referrals				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 1: Through effective and efficient leadership opportunities and professional development teachers will improve instructional strategies and implementation of the curriculum across the campus to ensure students are interacting with content at high levels of rigor.









Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Campus SBDM will meet a minimum of 6 times per year to discuss campus and student needs. The Campus SBDM will also work in coordination with the Principal to create and evaluate the Campus Improvement Plan.	Principal, APs	SBDM Sign In Sheets, SBDM Minutes				
2) Weekly leadership team meetings will occur to improve systems, support staff, and strengthen the instructional core.	Principal Assistant Principal CIS	Walk-throughs STAAR Achievement Data Common Summative Assessments				
3) Campus climate committee will meet 3 times per year to discuss ways to promote staff morale and to recognize teachers.	Principal, APs	Campus Morale Committee Sign In Sheets, Campus Morale Committee Minutes				
4) Weekly PLC meetings to support analysis of common assessments, backwards design on lessons on hot spot TEKS, and implementation of research-based instructional strategies to facilitate student success with higher level learning tasks through a gradual release of responsibility instructional model.	Principal Assistant Principal CIS Teachers	Increased student assessment measured by TRS summative unit assessments, MAPS, and formative assessments.				
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Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 2: Achieve a seamless integration of innovative technologies in the teaching and learning environment to support all learners.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide appropriate interventions to ELL students who will use technology to transfer new learning through research and problem-based learning experiences.	Principal Campus Tech Classroom Teachers	Technology Inventory, STAAR Results				
2) Staff will be provided professional development opportunities to authentically integrate technology to support students in collaborating on-line, communicating key understandings, cooperating, and using creativity to complete DOK level 3 and 4 learning tasks.	Principal, CIT, CIS, and teachers	Increased student and teacher proficiency with technology as revealed by Bright Bytes survey.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 3: Time on campus will be used effectively through planning and student intervention time.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The campus master schedule is organized to ensure that quality time is dedicated to instruction. Every grade level is assigned an intervention time during which the grade level is flooded with interventionists and aides to provide support to all students.	Principal, APs	Campus Schedule, Intervention Lists				
2) Tutoring will be provided for ELL, Special Education, RICA, and At Risk students in the mornings prior to school starting on a daily basis.	RICA Teacher, Title 1 Teachers, At-Risk Aides, Principal	MAPS Scores, STAAR scores				
3) Implement internal instructional rounds twice a year to check progress towards increasing students ability to engage in rigorous learning at high cognitive levels.						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						