

**Texas Education Agency
2017-18 School Report Card
TRIMMIER EL (014906127)**

District Name: **KILLEEN ISD**
Campus Type: **Elementary**

Total Students: **817**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 72 |
| Student Achievement | Met Standard | 70 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 73 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.9% | 95.0% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 24.2% | 34.9% | 12.6% | Kindergarten | 21.0 | 19.2 | 18.7 |
| Hispanic | 60.0% | 30.2% | 52.4% | Grade 1 | 23.3 | 19.7 | 18.8 |
| White | 10.0% | 22.4% | 27.8% | Grade 2 | 17.5 | 19.2 | 18.8 |
| American Indian | 0.6% | 0.6% | 0.4% | Grade 3 | 21.5 | 19.5 | 19.0 |
| Asian | 1.8% | 2.5% | 4.4% | Grade 4 | 18.0 | 21.4 | 19.2 |
| Pacific Islander | 1.3% | 2.1% | 0.1% | Grade 5 | 21.7 | 26.6 | 21.2 |
| Two or More Races | 2.0% | 7.3% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 74.4% | 56.6% | 58.8% | | | | |
| English Learners | 51.3% | 10.4% | 18.8% | | | | |
| Special Education | 14.3% | 11.7% | 9.1% | | | | |
| Mobility Rate (2016-17) | 24.8% | 27.7% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 65.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 66.9% | 63.1% | Total Operating Expenditures | \$7,719 | \$9,161 | \$9,503 |
| | | | | Instruction | \$5,698 | \$5,290 | \$5,338 |
| | | | | Instructional Leadership | \$64 | \$89 | \$149 |
| | | | | School Leadership | \$420 | \$534 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 73% | 72% | 71% | 69% | 80% | 75% | * | * | 100% | 71% |
| | 2017 | 75% | 73% | 75% | 70% | 75% | 76% | * | 86% | * | * | 72% |
| Reading | 2018 | 74% | 70% | 72% | * | 71% | * | * | * | * | * | 71% |
| | 2017 | 72% | 70% | 74% | 76% | 73% | 70% | * | * | * | * | 72% |
| Mathematics | 2018 | 81% | 79% | 77% | 69% | 76% | 89% | * | * | * | * | 76% |
| | 2017 | 79% | 79% | 79% | 68% | 82% | 85% | * | * | * | * | 76% |
| Writing | 2018 | 66% | 62% | 51% | * | 38% | * | - | * | - | * | * |
| | 2017 | 67% | 63% | 63% | * | * | * | * | * | * | * | * |
| Science | 2018 | 80% | 75% | 73% | * | 66% | * | * | * | * | * | 75% |
| | 2017 | 79% | 75% | 76% | * | 71% | * | - | * | * | * | 72% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 36% | 39% | 31% | 38% | 75% | * | * | 82% | 34% |
| | 2017 | 45% | 41% | 42% | 41% | 41% | 45% | * | 71% | * | * | 39% |
| Reading | 2018 | 46% | 40% | 33% | * | 29% | * | * | * | * | * | 31% |
| | 2017 | 44% | 40% | 44% | 45% | 39% | 55% | * | * | * | * | 39% |
| Mathematics | 2018 | 50% | 46% | 40% | 42% | 36% | 43% | * | * | * | * | 39% |
| | 2017 | 46% | 45% | 47% | 41% | 50% | 42% | * | * | * | * | 45% |
| Writing | 2018 | 41% | 35% | 33% | * | 25% | * | - | * | - | * | * |
| | 2017 | 36% | 30% | 27% | * | * | * | * | * | * | * | * |
| Science | 2018 | 51% | 42% | 32% | * | 27% | * | * | * | * | * | 30% |
| | 2017 | 49% | 41% | 40% | * | 40% | * | - | * | * | * | 37% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 17% | 14% | 12% | 13% | 16% | 63% | * | * | 45% | 13% |
| | 2017 | 20% | 16% | 19% | 17% | 19% | 23% | * | 50% | * | * | 17% |
| Reading | 2018 | 19% | 15% | 10% | * | 10% | * | * | * | * | * | 10% |
| | 2017 | 19% | 15% | 23% | 21% | 19% | 39% | * | * | * | * | 20% |
| Mathematics | 2018 | 24% | 21% | 20% | 22% | 17% | 26% | * | * | * | * | 19% |
| | 2017 | 22% | 20% | 21% | 14% | 22% | 21% | * | * | * | * | 18% |
| Writing | 2018 | 13% | 8% | 8% | * | 9% | * | - | * | - | * | * |
| | 2017 | 11% | 7% | 6% | * | * | * | * | * | * | * | * |
| Science | 2018 | 23% | 16% | 13% | * | 10% | * | * | * | * | * | 11% |
| | 2017 | 19% | 14% | 18% | * | 19% | * | - | * | * | * | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 70 | 70 | 67 | 82 | * | * | * | 83 | 69 |
| | 2018 | 69 | 66 | 69 | 68 | 69 | 70 | * | * | * | * | 68 |
| Reading | 2018 | 69 | 66 | 69 | 68 | 69 | 70 | * | * | * | * | 68 |
| | 2018 | 70 | 68 | 71 | 72 | 65 | 93 | * | * | * | * | 70 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 39% | * | 44% | * | - | - | - | - | 38% |
| | 2017 | 35% | 38% | 44% | * | 46% | * | - | * | * | * | 45% |
| Mathematics | 2018 | 47% | 50% | 55% | 38% | 55% | 100% | - | - | - | - | 57% |
| | 2017 | 43% | 47% | 37% | * | 43% | * | - | - | * | * | 34% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 77% | 80% | 89% | 74% | 91% | * | * | * | * | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 23% | 20% | * | 26% | * | * | * | * | * | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 84% | 83% | 89% | 79% | 91% | * | * | * | * | 84% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 83% | 79% | 80% | 100% | * | * | * | * | 84% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 17% | * | 20% | * | * | * | * | * | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 93% | 89% | 79% | 89% | 100% | * | * | * | * | 90% |

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