

Killeen Independent School District

Career Center

2020-2021 Formative Review



Mission Statement

Killeen ISD's Career Center serves students by providing:

- Students with the opportunity to learn current industry skills while using the latest technology (District Goals 1, 4 and 5)
- Rigorous coursework that includes academic integration, dual credit, articulated credit, and industry certifications (District Goal 1 and 2)
- Quality professional development for staff, so that students are college and career ready (District Goals 1, 2 and 5)
- Instructional partnerships through business and industry collaboration (District Goals 1 and 3)

The mission statement for the KISD Career Center is to engage students in relevant and meaningful learning experiences that are aligned with post-secondary education and career standards.

Vision

The vision statement for the KISD Career Center:

KISD Career Center will empower students to be knowledgeable, confident in their skills, prepared and competitive as they transition into post-secondary education and career opportunities as productive members of society.

Value Statement

The Core Values of the KISD Career Center:

- **Collaboration** – Engaging in work with others to accomplish a common goal
- **Honesty** – Acting in fairness, transparency, and straightforwardness
- **Integrity** – Knowing and Doing what is right in all situations
- **Professionalism** – Demonstrating appropriate skills, judgment, appearance, and behavior that is expected from a person who is trained to do a job well
- **Responsibility** – Accepting and communicating a sense of ownership and accountability
- **Service** – Contributing to the safety and welfare of others, our school, and our community

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Goals









Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 1: Students attending the KISD Career Center will graduate meeting a College Career Military Readiness (CCMR) indicator.

Targeted or ESF High Priority

Evaluation Data Sources: CCMR Reports






	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: Staff at the KISD Career Center will inform students about the CCMR indicators.</p> <p>This will be done through: 1) Student Assemblies 2) Info graphics 3) Announcements 4) Celebrations</p> <p>Strategy's Expected Result/Impact: Improve KCC students graduating meeting CCMR indicators to 65%.</p> <p>2019 - 2020 - 49%</p> <p>Staff Responsible for Monitoring: CTE Program Advisor, Campus Leadership, KCC Counselors Title I Schoolwide Elements: 2.4 - TEA Priorities: Connect high school to career and college Problem Statements: Student Learning 1 Funding Sources: Extracurricular-Awards - 163 - Career & Technology - \$10,000, Misc. Operating Expenses - 163 - Career & Technology - \$2,000, Leadership Awards - 163 - Career & Technology - \$750, Rentals - 163 - Career & Technology - \$2,875</p>	 80%			
<p>Strategy 2: Students at the KISD Career Center will be provided tutorials and study sessions to better prepare them for success on CCMR indicators.</p> <p>Strategy's Expected Result/Impact: Improve KCC students graduating meeting CCMR indicators 65% from 54% in 18-19.</p> <p>Staff Responsible for Monitoring: Assistant Principals TEA Priorities: Connect high school to career and college Problem Statements: Student Learning 1</p>	 50%			

<p>Strategy 3: Multiple sources will be used to provide college and financial aid information and deadlines.</p> <p>Strategy's Expected Result/Impact: College and financial aid information will be provided through: Remind, KCC website, daily announcements, school TV, My95.1, print materials.</p> <p>Staff Responsible for Monitoring: KCC Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Contracted Services - 244 - Perkins - \$55,000, Online Scholarship Resources - 244 - Perkins - \$20,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 4: Students will have the opportunity to attend presentations on college and financial aid.</p> <p>Strategy's Expected Result/Impact: Offer at least 2 general day-time presentations and at least 2 evening presentations each semester, and present to at least 20 classrooms during the year.</p> <p>Staff Responsible for Monitoring: KCC Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 5: Students will have the opportunity to meet with college reps to learn about admission requirements.</p> <p>Strategy's Expected Result/Impact: Provide at least 2 college trips, and have at least 3 college reps visit our campus each semester.</p> <p>Staff Responsible for Monitoring: KCC Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 6: Current scholarship opportunities will be posted on various media such as: campus website, TV monitors, and KCC social media platforms</p> <p>Strategy's Expected Result/Impact: Scholarship information will be accessible online everyday.</p> <p>Staff Responsible for Monitoring: KCC Counselors, KCC Webmaster, CTE Program Advisor,</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 2: Create an engaging classroom experience for all learners, using best practices from research, to improve student achievement.






Evaluation Data Sources: Instructional Rounds, CCMR Data

Strategy 1: Development of teacher instructional strategies through PLC activities. PLC discussions are guided by the KISD Problem of Practice/Theory of Action. Strategy's Expected Result/Impact: Improve KCC students graduating meeting CCMR indicators 65% from 54% in 18-19. Staff Responsible for Monitoring: KCC Administration Problem Statements: School Processes & Programs 2 Funding Sources: Misc Services - 163 - Career & Technology - \$2,000, Leadership Membership - 163 - Career & Technology - \$700, Career Prep - 163 - Career & Technology - \$250	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 3: By monitoring the progress of all student groups (race/ethnicity, special education, ELL, economically disadvantaged), strengthening the instructional core, and implementing RtI with fidelity, students within all student groups will perform within 5% or better of the all students category on EOC exams.







Evaluation Data Sources: STAAR / EOC Results

Strategy 1: Teachers will administer formative assessments (CUA where applicable) in each unit. Scores and data will be used to provide interventions so that students will be successful on their EOC based summative assignments. Strategy's Expected Result/Impact: Student success on EOC's. Staff Responsible for Monitoring: Principal, Assistant Principal, CTE CIS Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Student Learning 2	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 4: By implementing the district curriculum along with strategies and initiatives to strengthen the instructional core, 80% of tested students will meet or exceed the approaches level on the ELA II EOC.


Evaluation Data Sources: Performance on STAAR / EOC Exams







<p>Strategy 1: Teachers will participate in training and vertical alignment planning in order to develop instruction which prepares students to be successful in coursework.</p> <p>Strategy's Expected Result/Impact: Improved performance of students in course content to include EOC's.</p> <p>Staff Responsible for Monitoring: Principal, Asst Principal, CTE CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Problem Statements: School Processes & Programs 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Teachers will administer CUA's and through the PLC process will work to ensure students are progressing towards success on the EOC.</p> <p>Strategy's Expected Result/Impact: 80% of tested students will meet or exceed the approaches level on the ELA II EOC</p> <p>ELA II scores will improve by at least 5% at the masters level</p> <p>Staff Responsible for Monitoring: Principal, CTE CIS, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 5: By implementing the curriculum along with strategies and initiatives to strengthen the instructional core, at least 90% of KCC all day students will graduate on the foundation graduation plan with at least one endorsement.

Evaluation Data Sources: Graduation plans







<p>Strategy 1: PLC's will examine student formative assessment data to ensure that they are progressing towards course and program goals.</p> <p>Strategy's Expected Result/Impact: 90% or more of KCC all day students will graduate with an endorsement.</p> <p>Staff Responsible for Monitoring: KCC Admin</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 2: Students will learn about the industry-based certifications offered in their program of study during instruction. They will also learn about the requirements for obtaining these certifications, such as meeting a specified number of instructional hours. Students will participate in events and instructional experiences related to their program of study/endorsement/or CTSO beyond the normal school day. For example, our cosmetology students will work on Tuesday evenings.</p> <p>Strategy's Expected Result/Impact: Students participating in programs offering industry based certifications will successfully obtain the certifications.</p> <p>Staff Responsible for Monitoring: KCC Teachers KCC Leadership Team</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Field Trips - 163 - Career & Technology - \$5,050, Awards - 163 - Career & Technology - \$1,000, Student Travel - 163 - Career & Technology - \$93,781</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 3: Teachers will offer tutoring a minimum of two times a week and focus on interventions for students that need additional time or opportunities to gain a deeper understanding of the content.</p> <p>Strategy's Expected Result/Impact: Higher success rate for students completing courses.</p> <p>Staff Responsible for Monitoring: KCC teachers, KCC Administration</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 6: Increase the success of students served by special programs, At-risk students who are economically disadvantaged.






Evaluation Data Sources: Increase in number of students meeting the approaches level or higher on their End-of-Course exams on the first attempt; Increase in the number of students earning credit for their coursework on their first attempt at challenging a course and course certifications.

<p>Strategy 1: Teachers will implement the best practice strategies of the GRR with fidelity to improve instruction and CCMR outcomes for students.</p> <p>Strategy's Expected Result/Impact: With appropriate materials and through the implementation of best practices in the classroom targeted student groups will increase success on EOC's, certifications, and course completion.</p> <p>Staff Responsible for Monitoring: KCC Administration</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 1</p> <p>Funding Sources: Capital Outlay - 244 - Perkins - \$40,000, Instructional Supplies - 244 - Perkins - \$102,675, Reading Materials - 163 - Career & Technology - \$16,390, Technology - 163 - Career & Technology - \$62,850, Instructional Supplies - 163 - Career & Technology - \$258,161, Textbooks - 163 - Career & Technology - \$10,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Students will participate in field trips to college campuses to explore admissions, program availability, and to motivate them to pursue post-secondary learning opportunities.</p> <p>Strategy's Expected Result/Impact: Special programs students participation in college field trips.</p> <p>Staff Responsible for Monitoring: KCC Administration, CTE Counselors, Inclusion teacher</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Counseling staff shall recruit, advise, and encourage students to take CTE classes that lead to a career opportunity and/or certification.</p> <p>Strategy's Expected Result/Impact: Increase in enrollment in programs of study.</p> <p>Staff Responsible for Monitoring: CTE Program Advisor Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Counselor Supplies - 163 - Career & Technology - \$2,000, - 163 - Career & Technology - \$700</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Tutoring will be provided to support students in achieving academic success.</p> <p>Strategy's Expected Result/Impact: Students will attend tutoring and demonstrate academic achievement via successful grades in their coursework, successful scores on the STAAR End of Course exams, and maintaining eligibility for UIL.</p> <p>Staff Responsible for Monitoring: KCC Administrators</p> <p>Problem Statements: Student Learning 1, 2</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 7: Social Studies EOC testers will maintain a 98% passing rate and improve masters level scores by 5%.

Evaluation Data Sources: EOC test results

Strategy 1: Social Studies Teachers will administer formative assessments (CUA's where appropriate) in each unit. Scores and data will be used to provide interventions so that students will be successful on their EOC based summative assignments. Strategy's Expected Result/Impact: Student success on summative assignments and EOC's. Staff Responsible for Monitoring: Teachers and Administrators Problem Statements: Student Learning 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.

Performance Objective 8: Increase program enrollment for workforce identified in high wage and in demand jobs by at least 5% from the 20 - 21 school year to the 21 - 22 school year. At KCC the programs that meet this definition and have low enrollment numbers are electrical technology; IT/Cyber; Education and Training; and Robotics.

Increase non-traditional program enrollment by 5% from the 20 - 21 school year to the 21-22 school year as identified by the federal Perkins Grant. At KCC these programs are:

- | | |
|------------------------|-----------------------|
| Males | Female |
| Animal Science | Architectural Design |
| Education and Training | Construction |
| Health Science | Electrical Technology |
| Cosmetology | A/V Productions |
| | IT/Cyber Security |
| | Welding |
| | Marketing |
| | Robotics |
| | Automotive Technology |
| | Auto Collision |



Evaluation Data Sources: SSRS Reports with enrollment and course request data.





Strategy 1: Recruit at Home Campus Events, Middle School Tours, Elementary Career Fairs, and via Social Media Platforms. Strategy's Expected Result/Impact: Increase targeted program enrollments. Staff Responsible for Monitoring: CTE Program Advisor, Counselors, Program Teachers, and Campus Leadership TEA Priorities: Connect high school to career and college - Results Driven Accountability Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Recruit through KCC events and camps. Strategy's Expected Result/Impact: Increase targeted program enrollments. Staff Responsible for Monitoring: CTE Program Advisor, Counselors, Program Teachers, and Campus Leadership TEA Priorities: Connect high school to career and college - Results Driven Accountability Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Killeen ISD will recruit, retain, and develop excellent, creative educators to maximize student achievement.

Performance Objective 1: Improve target task alignment and implementation of the GRR.

Evaluation Data Sources: Walkthrough data


Strategy 1: All teachers will engage in PLC meetings, and campus/district professional development. Strategy's Expected Result/Impact: Improve target task alignment and implementation of the GRR model. Staff Responsible for Monitoring: KCC Administration, Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: School Processes & Programs 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2: Staff will attend professional development/training to learn more about relevant topics, such as classroom management, technology, instructional strategies, and differentiation. Strategy's Expected Result/Impact: Staff learning will increase student success in their courses. Staff Responsible for Monitoring: KCC Administration TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: School Processes & Programs 1, 2 Funding Sources: Teacher Fees - 163 - Career & Technology - \$300, Miscellaneous Expenses - 163 - Career & Technology - \$200	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 3: New teacher meetings will be held throughout the school year to provide new teachers with additional support and time to collaborate with other new teachers and the campus administrative team. Strategy's Expected Result/Impact: Improved retention of new teachers. Staff Responsible for Monitoring: CTE Instructional Specialist TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: School Processes & Programs 1 Funding Sources: Professional Development Supplies - 163 - Career & Technology - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Killeen ISD will engage all stakeholders in the work of developing lifelong learners through positive, collaborative relationships and meaningful communication.

Performance Objective 1: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Evaluation Data Sources: Parent sign in logs



Strategy 1: Volunteer opportunities will be advertised for soldiers, parents and community members to support and participate in campus events throughout the school year. Strategy's Expected Result/Impact: Increase partnerships that help student success and achieving the district goals. Staff Responsible for Monitoring: CTE Program Advisor Title I Schoolwide Elements: 3.2 Problem Statements: Perceptions 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: KCC will partner with Adopt-A-Unit to seek unit's participation in campus events and to provide participation in the unit's events throughout the school year. Strategy's Expected Result/Impact: Increase in partnership opportunities that will further the mission of both organizations. Staff Responsible for Monitoring: CTE Program Advisor and CTSO Sponsors Problem Statements: Perceptions 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3: CTE staff will hold cluster advisory meetings annually. Strategy's Expected Result/Impact: Learning opportunities for students and staff will be relevant and aligned with post-secondary and industry standards. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college Problem Statements: School Processes & Programs 2	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June






<p>Strategy 4: KCC will host a parent and student information session to inform parents and students about the requirements and expectations for each course.</p> <p>Strategy's Expected Result/Impact: Improved communication and understanding of course objectives, requirements, and outcomes.</p> <p>Staff Responsible for Monitoring: KCC Administration, KCC Teachers</p> <p>Title I Schoolwide Elements: 3.2 - TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: CTE Counselors and a CTE Program Advisor will be hired to serve as a life-line for other district personnel, parents/guardians, and students to learn more about CTE programs and four-year planning for CTE endorsement areas. Additionally, students will be supported through the implementation of the districts guidance and counseling program.</p> <p>Strategy's Expected Result/Impact: Students will be engaged in activities supporting their learning and success in CTE programs. District staff, parents/guardians, and students will have a common understanding of CTE programming.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Staff - 244 - Perkins - \$200,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Killeen ISD will engage all stakeholders in the work of developing lifelong learners through positive, collaborative relationships and meaningful communication.

Performance Objective 2: Communication to students through announcements, and social media will improve by 5%

Evaluation Data Sources: KCC student survey



<p>Strategy 1: Staff will ensure students are able to engage in all campus wide announcements.</p> <p>Strategy's Expected Result/Impact: Improved communication with students</p> <p>Staff Responsible for Monitoring: KCC Administration</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: A student advisory group will be maintained.</p> <p>Strategy's Expected Result/Impact: Improved communication with students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: Perceptions 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3: KCC social media presence will increase. Strategy's Expected Result/Impact: Improved communication with students as evidenced through annual student survey. Staff Responsible for Monitoring: CTE Program Advisor Webmaster Problem Statements: Perceptions 1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Killeen ISD will provide a safe and healthy learning environment, and identify and address social, emotional, and behavioral distractors; thereby improving student achievement.

Performance Objective 1: Through implementation of an effective discipline management plan and providing a safe, secure, and orderly learning environment, we expect a 5% reduction in each discipline incident category.

Evaluation Data Sources: Monthly/Yearly Discipline incident reports






Strategy 1: Teacher duty stations will be assigned. Strategy's Expected Result/Impact: Staff will serve their duty by being visible throughout the building before school, during student lunches, and after school. Staff Responsible for Monitoring: KCC Admin Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2: KISD police will monitor the inside and outside of the building as needed. Strategy's Expected Result/Impact: Police are visible throughout the school day. Staff Responsible for Monitoring: KISD Police assigned to KCC Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3: District assigned drug dog will be used. Strategy's Expected Result/Impact: Drug dog will be on campus at least once a month to deter student possession of drugs on campus. Staff Responsible for Monitoring: KCC Administration Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4: Conduct monthly safety drills beginning in September. Strategy's Expected Result/Impact: Students and staff will evacuate the building under three minutes in a safe and orderly manner. Staff Responsible for Monitoring: KCC Administration Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5: Administrative review of emergency plans and drills and recommendations for improvement of safety on campus. Strategy's Expected Result/Impact: KCC Admin will meet after each monthly drill to guide needed improvements for student safety. Staff Responsible for Monitoring: KCC Administration Problem Statements: School Processes & Programs 3 Funding Sources: Nurse - 163 - Career & Technology - \$566, Nurse - 163 - Career & Technology - \$200	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6: Continued use of high resolution cameras to monitor student activity in the hallways and campus exterior. Strategy's Expected Result/Impact: Provide a safe school environment. Staff Responsible for Monitoring: KCC Administration and KISD police Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7: Students, parents, and faculty may use an online system to report suspected bullying on campus. All reports in online will be investigated by the Assistant Principal(s). Strategy's Expected Result/Impact: Students will experience a safe campus. Student survey results will measure effectiveness. Staff Responsible for Monitoring: KCC Assistant Principal Problem Statements: School Processes & Programs 3	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 1: Through efficient and effective management of resources and operations, campus support will be maximized.






Evaluation Data Sources: Time, Resources, Budget and Inventory reports

<p>Strategy 1: SBDM Committee will evaluate performance objectives in the campus improvement plan to ensure the connection between the objectives and student achievement.</p> <p>Strategy's Expected Result/Impact: Campus Improvement Plan</p> <p>Staff Responsible for Monitoring: KCC Administration and KCC SBDM Committee</p> <p>Problem Statements: Student Learning 1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 2: Achieve a seamless integration of innovative technologies in the teaching and learning environment to support all learners.






Evaluation Data Sources: Campus Improvement Plan funding summary. TEAMS report.

<p>Strategy 1: Campus equipment and supplies (including computers, graphing calculators, and other technologies as recommended by staff, administration, BEST Advisory board, SBDM committee) will be effectively utilized to enhance instruction and increase the level of rigor.</p> <p>Strategy's Expected Result/Impact: Improve KCC students graduating meeting CCMR indicators 65% from 54% in 18-19.</p> <p>Staff Responsible for Monitoring: KCC Admin, SBDM</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Furniture - 163 - Career & Technology - \$4,800, In District Printing - 163 - Career & Technology - \$500, Tech Controlled Items - 163 - Career & Technology - \$48,040.46, Non-Tech Controlled Items - 163 - Career & Technology - \$42,200, Office Supplies/Postage - 163 - Career & Technology - \$3,000, Facility Controlled Items - 163 - Career & Technology - \$2,000, Facility Maintenance - 163 - Career & Technology - \$5,000, In District Printing Counselors - 163 - Career & Technology - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 3: Ensure that all learners have ubiquitous and equitable capacity, infrastructure, staffing, hardware and software to support effective and efficient operations.

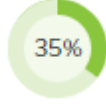




Evaluation Data Sources: Increase in use of innovative technologies for teaching and learning.

<p>Strategy 1: Ensure that technical support is provided in order to keep computers and computer labs updated and functional to maximize instruction.</p> <p>Strategy's Expected Result/Impact: Repair logs, teacher/computer tech input.</p> <p>Staff Responsible for Monitoring: Career Center Administrative Team.</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Student Insurance - 163 - Career & Technology - \$2,000, Staff - 244 - Perkins - \$25,000, Contracted Maintenance/Software Maintenance - 163 - Career & Technology - \$33,630.04, Misc. Services - 163 - Career & Technology - \$116,680, Tech Supplies - 163 - Career & Technology - \$34,763, Supplies Campus Tech - 163 - Career & Technology - \$1,000, Membership Campus Tech - 163 - Career & Technology - \$200, Air Card - 163 - Career & Technology - \$500, Supplies Facility - 163 - Career & Technology - \$400, Software Licenses - 163 - Career & Technology - \$2,100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
	 50%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 4: Student participation in CTSO's will increase by 5% or more.

Evaluation Data Sources: CTSO Membership Rosters

<p>Strategy 1: Students will be provided opportunities outside of the normal class time to prepare for CTSO activities.</p> <p>Strategy's Expected Result/Impact: Increased student participation and success in CTSO's.</p> <p>Staff Responsible for Monitoring: CTE Program Advisor KCC Admin</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Extra-Curricular Supplies - 163 - Career & Technology - \$2,250, Sams - 163 - Career & Technology - \$45, Certifications - 163 - Career & Technology - \$61,041.95, Field Trips - 163 - Career & Technology - \$4,750, Extracurricular Memberships - 163 - Career & Technology - \$11,350, Community Misc. Expenses - 163 - Career & Technology - \$1,800</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
	 35%			
 No Progress  Accomplished  Continue/Modify  Discontinue				