

NOLANVILLE ELEMENTARY 2019 ACCOUNTABILITY SUMMARY

Overall Rating: C

Distinction Designations Earned: *Postsecondary Readiness*

In August 2019, campuses received accountability reports based on student performance on state assessments administered during the 2018-19 school year. The reports reflect performance in accordance with a newly developed state accountability system. An overview of the components evaluated to determine an accountability rating is provided below.

Accountability Rating

Each campus received an overall rating of **A, B, C, D, or F**, as well as a rating for each of three domains – *Student Achievement, School Progress, and Closing the Gaps*. The rating labels of **A, B, C, D, or F** correspond to a scaled score based on student performance.

Performance Domains

- **Student Achievement** – represents the percentage of students who achieved at the Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level standards on state assessments (*Math, reading, writing, science, and social studies passing rates combined*)
- **School Progress** – comprises two parts, *Academic Growth* and *Relative Performance*
 - Academic Growth - reflects student growth from the previous year (*Math and reading only*)
 - Relative Performance – compares the academic achievement of one campus to other campuses with similar economically disadvantaged percentages
- **Closing the Gaps** – evaluates up to fourteen different student groups in four components
 - Academic Achievement – measures STAAR performance at Meets Grade Level or above standard in reading and math
 - Growth – calculation used to determine if a student met the criteria for progress in reading and math compared to the previous year
 - English Language Proficiency – measures an English learner's progress towards achieving English language proficiency
 - Student Success – average of the percentage of students in each group who achieved at the Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade level standards on state assessments (*all subjects combined*)

Distinction Designations

Distinction designations recognize outstanding campus academic achievement in comparison to a unique group of 40 other campuses throughout the state that are most like this campus. For 2019, distinction designations were possible in the following areas:

- **Academic Achievement in Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies** (*secondary only*)
- **Top 25%: Comparative Academic Growth**
- **Top 25%: Closing the Gaps**
- **Postsecondary Readiness**

For additional information about the 2019 Accountability System, please contact your campus principal or visit the Texas Education Agency's website at <https://rptsvr1.tea.texas.gov/perfreport/account/index.html>.