

**Texas Education Agency  
2017-18 School Report Card  
ROY J SMITH MIDDLE (014906054)**

District Name: **KILLEEN ISD**  
Campus Type: **Middle School**

Total Students: **1,211**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	78
School Progress	Met Standard	75
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	37.9%	34.9%	12.6%	Grade 6	23.0	21.6	20.3
Hispanic	32.8%	30.2%	52.4%	<b>Secondary</b>			
White	16.5%	22.4%	27.8%	English/Language Arts	19.1	16.5	16.7
American Indian	0.7%	0.6%	0.4%	Foreign Languages	18.5	22.2	18.6
Asian	2.1%	2.5%	4.4%	Mathematics	24.4	20.9	17.9
Pacific Islander	2.7%	2.1%	0.1%	Science	25.3	21.6	19.0
Two or More Races	7.3%	7.3%	2.3%	Social Studies	23.0	20.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	49.5%	56.6%	58.8%				
English Learners	8.5%	10.4%	18.8%				
Special Education	10.3%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	27.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.9%	63.1%	Total Operating Expenditures	\$0	\$9,161	\$9,503
				Instruction	\$0	\$5,290	\$5,338
				Instructional Leadership	\$0	\$89	\$149
				School Leadership	\$0	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>78%</b>	72%	80%	83%	*	90%	79%	78%	71%
Reading	2018	74%	70%	<b>77%</b>	73%	80%	82%	*	83%	71%	74%	70%
Mathematics	2018	81%	79%	<b>83%</b>	77%	86%	91%	*	92%	84%	84%	78%
Writing	2018	66%	62%	<b>67%</b>	57%	69%	71%	*	*	*	*	58%
Science	2018	80%	75%	<b>82%</b>	79%	81%	85%	-	*	*	88%	76%
Social Studies	2018	78%	73%	<b>68%</b>	63%	72%	71%	-	*	*	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>44%</b>	36%	47%	53%	*	71%	51%	41%	36%
Reading	2018	46%	40%	<b>40%</b>	32%	45%	51%	*	58%	35%	37%	32%
Mathematics	2018	50%	46%	<b>52%</b>	44%	54%	62%	*	79%	66%	41%	44%
Writing	2018	41%	35%	<b>35%</b>	21%	38%	46%	*	*	*	*	26%
Science	2018	51%	42%	<b>55%</b>	44%	61%	62%	-	*	*	67%	46%
Social Studies	2018	53%	46%	<b>28%</b>	28%	25%	25%	-	*	*	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>20%</b>	15%	20%	28%	*	42%	21%	17%	15%
Reading	2018	19%	15%	<b>20%</b>	15%	21%	32%	*	33%	19%	15%	15%
Mathematics	2018	24%	21%	<b>22%</b>	17%	23%	29%	*	58%	25%	20%	18%
Writing	2018	13%	8%	<b>10%</b>	5%	11%	18%	*	*	*	*	6%
Science	2018	23%	16%	<b>27%</b>	19%	30%	37%	-	*	*	29%	23%
Social Studies	2018	31%	25%	<b>11%</b>	10%	11%	14%	-	*	*	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>65</b>	64	65	69	54	64	59	62	63
Reading	2018	69	66	<b>63</b>	62	63	68	*	55	60	57	61
Mathematics	2018	70	68	<b>67</b>	66	67	70	*	73	58	66	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>42%</b>	46%	35%	50%	*	*	*	*	38%
Mathematics	2018	47%	50%	<b>52%</b>	57%	40%	65%	-	*	*	42%	51%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>81%</b>	81%	77%	81%	-	100%	86%	91%	76%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>19%</b>	19%	23%	19%	-	*	*	*	24%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>90%</b>	89%	88%	92%	-	100%	86%	95%	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	78%	<b>84%</b>	82%	83%	85%	*	100%	100%	95%	82%
Students Requiring Accelerated Instruction												
	2018	20%	22%	<b>16%</b>	18%	17%	15%	*	0%	*	*	18%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>89%</b>	85%	89%	92%	*	100%	100%	95%	87%

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