Mountain View Elementary School
Home-School Compact
School Year: 2021-2022

What is a Home-School Compact?
This home-school compact offers ways that we can work together to help our students achieve the State’s high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents and students to share the responsibility for improving student achievement.

Jointly Developed
This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee and our Parent Advisory Council meet several times a year to share ideas and work toward common goals. In the spring of each year we hold a Title I meeting to review and revise this compact based on the school’s academic goals and students’ needs.

Building Partnerships
Mountain View Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:
• Family Learning Nights Each Semester
• Parent Workshops – morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
• Parent Advisory Council
• Volunteering

If you would like to volunteer or observe in your child’s classroom, please contact a campus principal at 336-1900.

Communication About Student Learning
Mountain View Elementary is committed to frequent two-way communication with families about their children’s learning. Some of the ways that parents and teachers communicate include:
• Weekly homework folders
• Parent-teacher conferences in the fall and spring
• Progress reports and report cards
• Current grade checks through Home Access Center
• Newsletters and updates on the school website and Facebook page

For questions about your child’s progress, please contact the teacher by email or call 254-336-1900 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Campus Goals
1. By June 2022, 90% of PK-2nd grade students will be on or above grade level in reading and 90% on grade level in math as measured by CIRCLE and MAP.
2. By June 2022, 90% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Reading.
3. By June 2022, 90% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Math.

Our Reading Focus
• Beginning sounds and sight words
• Reading fluency and comprehension
• Vocabulary development
• Making text connections

Our Math Focus
• Number sense
• Problem solving
• Math computation

Our Responsibility to Our Students
To enable our students to meet the State’s academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

Reviewed and Adopted April 2021
TEACHER COMMITMENTS

To support student achievement goals, I will...
► Develop learning goals with students and send home materials to help parents support the learning goals at home.
► Involve students in daily reading activities and provide parents with resources to practice reading skills at home with their child.
► Share with parents the math problem solving strategies used in the classroom and send home at least one application problem a week.
► Provide a positive, safe, and effective learning environment for all students.
► Provide after-school opportunities that support student learning.

To support effective communication, I will...
► Review the home-school compact with parents at the initial parent teacher conference.
► Assist parents in understanding opportunities to volunteer and participate in their child’s class.
► Initiate timely communication with parents when there is a concern regarding their child’s progress, behavior, etc.
► Respond to emails, phone calls, notes in the agenda, etc.

Teacher Name: ___________________ Signature: ___________________ Date: ______________

PARENT COMMITMENTS

To support student achievement goals, I will...
► Provide a quiet time each day for completion of homework and/or reading.
► Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
► Read daily with my child and talk about what was read.
► Practice math facts/concepts with my child.
► Include my child in opportunities for real world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
► Participate in school events, workshops, and meetings.

To support effective communication, I will...
► Initiate communication with school staff when there is a question or concern.
► Review the weekly homework folder, Home Access Center, and other communication flyers sent home.
► Respond to emails, phone calls, notes in the agenda, etc.
► Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Parent Name: ___________________ Signature: ___________________ Date: ______________

STUDENT COMMITMENTS

To support achievement goals, I will...
► Follow school rules, participate in classroom activities, and take responsibility for my learning.
► Complete all assignments, including homework, to the best of my ability.
► Set high academic expectations for myself.
► Read every day for at least 20 minutes and talk with someone about what I have read.
► Practice math facts and concepts using flashcards, online tools, games, etc.
► Identify math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...
► Talk with my parent(s) about school each day.
► Ask questions when I don’t understand something or need additional help.
► Seek help from my parents, teachers, and other school staff when there is a problem or concern.
► Speak positively with others and take turns both talking and listening.

Student Name: ___________________ Signature: ___________________ Date: ______________

Language translation of materials and documents shared with parents/guardian of students at Mountain View Elementary will be made available upon request. All students and parents/guardians of students at Mountain View Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. Date of parent-teacher conference:

Reviewed and Adopted April 2021
Annual Title I Meeting

Our annual Title I meeting will be held in the fall. All parents are invited to attend. We want families to understand what Title I entails and how we are using Title I funds to ensure students will be positively impacted. We’ll discuss the Parent and Family Engagement Policy, Home-School Compact, “Parents Right to Know” and how to be involved in your child’s education. You’ll learn about the curriculum we use, academic assessments, and our latest STAAR results.

Title I Program Evaluation

Our Instructional program, including Title I, is evaluated several times a year by our Site Based Decision Making (SBDM) committee, which includes at least one parent representative. SBDM provides input on our Campus Improvement Plan (CIP). The CIP outlines goals which will be prioritized for the year and strategies put in place to meet these goals. It also assists in making decisions about how Title I funds will be used.

We value opinions and welcome input from all parents. For parents unable to participate in SBDM, an annual meeting is held for the purpose of evaluating the plan and gaining parental input on changes for the upcoming school year. We also have a Parent Advisory Team that meets throughout the year to share ideas and to learn about things happening at Mountain View.

Parent and Family Engagement Policy and Home-School Compact

The Parent and Family Engagement Policy and Home-School Compact is required to be evaluated every spring. Parents and family members are a critical part of this process. We meet to discuss and make changes to these documents for the next school year. Both of these documents are posted on our campus website [https://schools.killeenisd.org/Page/45](https://schools.killeenisd.org/Page/45) so parents, family members and the community have access to them. The parent policy is also made available during our Annual Title I Meeting and is included in our Student Handbook. Parents have the right to participate in decisions relating to their child’s education and may request a meeting with their child’s teacher at any time during the school year.

Volunteer Orientation

At the start of every new school year, and throughout the year, volunteer orientations will be held to outline KISD policies. KISD requires parents to complete a volunteer application found at [https://killeen.tx01.teams360.net/volunteer/EntryPointHomeAction.do](https://killeen.tx01.teams360.net/volunteer/EntryPointHomeAction.do) and the volunteer orientation process before entering classrooms to volunteer, help with class parties, field trips, field day or any other school day events. Volunteer applications must be resubmitted each school year, and we recommend all parents go through the volunteer approval process at the start of every year. If you would like to volunteer, please contact Ms. Toulouse (Elizabeth.Toulouse@killeenisd.org), Ms. Beauchamp (Claudia.beauchamp@killeenisd.org), or Ms. Newberry (june.newberry@killeenisd.org) or by calling the office at 336-1900.

Staff Awareness

Our campus staff receives training each school year about the value of parent and family member contributions at school. We stress how to reach out to, build ties with, and work with parents as equal partners to make sure that all students are successful in their learning. Our staff is kept up to date on our various parent programs, their role in the implementation and coordination of the programs, and how they can encourage parent and family participation.

KISD Parent and Family Member Classes

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