The percentage of 3rd grade students that score "Meets Grade Level" or above on STAAR Reading will increase from 43% to 49% by June 2025.

<table>
<thead>
<tr>
<th>Year</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
<th>Special Ed (Former)</th>
<th>EL</th>
<th>Cont. Enrolled</th>
<th>Non-Cont. Enrolled</th>
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<tbody>
<tr>
<td>2021</td>
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<td>41%</td>
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</tr>
<tr>
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<td>63%</td>
<td>6%</td>
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<td>46%</td>
<td>44%</td>
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</tr>
<tr>
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<td>46%</td>
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<td>56%</td>
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<td>59%</td>
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<td>10%</td>
<td>53%</td>
<td>48%</td>
<td>65%</td>
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</tr>
</tbody>
</table>
The percent of 3rd grade students that score "Meets Grade Level" or above on STAAR Math will increase from 55 % to 63% by June 2025.

### Yearly Target Goals

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<tr>
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### Closing the Gaps Student Groups Yearly Targets

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<th>White</th>
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<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
<th>Special Ed (Former)</th>
<th>EL</th>
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<th>Non-Cont. Enrolled</th>
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<tr>
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### Kindergarten Progress Measure

The percentage of Kindergarten students that score "Meets Grade Level" or above on the NWEA MAP beginning of the year reading assessment will increase.

<table>
<thead>
<tr>
<th>Yearly Target Goals</th>
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<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
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<td>%</td>
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<td>%</td>
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#### Closing the Gaps Student Groups Yearly Targets

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<thead>
<tr>
<th></th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
<th>EL</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td></td>
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</tbody>
</table>

### First Grade Progress Measure

The percentage of 1st grade students that score "Meets Grade Level" or above on the NWEA MAP beginning of the year reading assessment will increase.

<table>
<thead>
<tr>
<th>Yearly Target Goals</th>
<th>Current</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
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<tbody>
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#### Closing the Gaps Student Groups Yearly Targets

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<tr>
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<th>African American</th>
<th>Hispanic</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
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<tbody>
<tr>
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<tr>
<td>2022</td>
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<td>5%</td>
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<td>5%</td>
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</table>

### Second Grade Progress Measure

The percentage of 2nd grade students that score "Meets Grade Level" or above on the NWEA MAP Beginning of the year reading assessment will increase.

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<tr>
<th>Yearly Target Goals</th>
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<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
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<td>%</td>
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#### Closing the Gaps Student Groups Yearly Targets

<table>
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<th></th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
<th>EL</th>
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<tr>
<td>2020-2021 BOY</td>
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<tr>
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</tr>
<tr>
<td>2022</td>
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<td>5%</td>
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### Third Grade Progress Measure

The percentage of 3rd grade students that score "Meets Grade Level" or above on the NWEA MAP beginning of the year reading assessment will increase.

<table>
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#### Closing the Gaps Student Groups Yearly Targets

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<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Eco. Disadv.</th>
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<tbody>
<tr>
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</table>
### Kindergarten Progress Measure
The percentage of Kindergarten students that score “Meets Grade Level” or above on the NWEA MAP beginning of the year mathematics assessment will

<table>
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<th>2023</th>
<th>2024</th>
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</thead>
<tbody>
<tr>
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#### Yearly Target Goals

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<th>2024</th>
<th>2025</th>
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</thead>
<tbody>
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<td>15%</td>
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<td>25%</td>
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<tr>
<td>American Indian</td>
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<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Asian</td>
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<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
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<td>15%</td>
<td>20%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Eco. Disadv.</td>
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<td>25%</td>
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<tr>
<td>EL</td>
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</tr>
</tbody>
</table>

### First Grade Progress Measure
The percentage of 1st Grade students that score “Meets Grade Level” or above on the NWEA MAP beginning of the year mathematics assessment will

<table>
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<tr>
<th></th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
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#### Yearly Target Goals

<table>
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<tr>
<th></th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
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<td>5%</td>
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<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
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<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
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<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
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<td>10%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Special Ed</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
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</tr>
<tr>
<td>Eco. Disadv.</td>
<td>15%</td>
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### Second Grade Progress Measure
The percentage of 2nd Grade students that score “Meets Grade Level” or above on the NWEA MAP beginning of the year mathematics assessment will

<table>
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<th>2023</th>
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#### Yearly Target Goals

<table>
<thead>
<tr>
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<tbody>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
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<td>25%</td>
</tr>
<tr>
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<td>25%</td>
</tr>
<tr>
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<tr>
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<tr>
<td>EL</td>
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### Third Grade Progress Measure
The percentage of 3rd Grade students that score “Meets Grade Level” or above on the NWEA MAP beginning of the year mathematics assessment will

<table>
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</thead>
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<td>10%</td>
<td>15%</td>
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<td>25%</td>
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#### Yearly Target Goals

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<tbody>
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</tr>
<tr>
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<td>5%</td>
</tr>
<tr>
<td>White</td>
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<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>American Indian</td>
<td>5%</td>
<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>10%</td>
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<td>25%</td>
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<tr>
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