

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Growth in Mathematics	34.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 MILAM EL (071902131)	EL PASO ISD	90
2 NORTH EL (247901104)	FLORESVILLE ISD	86
3 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	85
4 SAEGERT EL (014906135)	KILLEEN ISD	85
5 WARD EL (015915183)	NORTHSIDE ISD	82
6 EVERS EL (015915156)	NORTHSIDE ISD	80
7 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	80
DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	79
8 HANCOCK EL (101907108)	CYPRESS-FAIRBANKS ISD	79
9 POTRANCO EL (163908105)	MEDINA VALLEY ISD	79
10 SOUTH EL (247901106)	FLORESVILLE ISD	79
11 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	77
12 MITTELSTADT EL (101915116)	KLEIN ISD	77
13 ROCKBROOK EL (061902139)	LEWISVILLE ISD	77
14 CEDAR VALLEY EL (014906124)	KILLEEN ISD	75
15 MITCHELL EL (043910126)	PLANO ISD	75
16 NIXON EL (071902161)	EL PASO ISD	75
17 PARMLEY EL (170904101)	WILLIS ISD	75
18 SWEENEY EL (020906104)	SWEENEY ISD	75
19 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	74
20 FOX RUN EL (015910130)	NORTH EAST ISD	74
21 FREIHEIT EL (046902115)	COMAL ISD	74
22 MURNIN EL (015915130)	NORTHSIDE ISD	74
23 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	72
24 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	72
25 SILSBEE EL (100904106)	SILSBEE ISD	72
26 FIEST EL (101907124)	CYPRESS-FAIRBANKS ISD	70
27 JAMES L MASTERS (015916117)	JUDSON ISD	70
28 BANG EL (101907125)	CYPRESS-FAIRBANKS ISD	69
29 CENTENNIAL EL (152901192)	LUBBOCK ISD	69
30 HAYNES EL (014906138)	KILLEEN ISD	69
31 JOURDANTON EL (007902101)	JOURDANTON ISD	69
32 WOODS EL (212905119)	TYLER ISD	69
33 HARDIN EL (146904102)	HARDIN ISD	67
34 IDUMA EL (014906131)	KILLEEN ISD	67
35 BOWIE INT (169901042)	BOWIE ISD	65
36 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	62
37 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	62
38 PLEASANTON EL (007905103)	PLEASANTON ISD	62
39 SCHARBAUER EL (165901125)	MIDLAND ISD	59
40 ILTEXAS - SAGINAW EL (057848023)	INTERNATIONAL LEADERSHIP OF TEXAS	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 78

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	100
2 MILAM EL (071902131)	EL PASO ISD	100
3 SAEGERT EL (014906135)	KILLEEN ISD	98
4 WARD EL (015915183)	NORTHSIDE ISD	96
5 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	94
6 POTRANCO EL (163908105)	MEDINA VALLEY ISD	92
7 HANCOCK EL (101907108)	CYPRESS-FAIRBANKS ISD	89
8 NIXON EL (071902161)	EL PASO ISD	85
9 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	83
10 CEDAR VALLEY EL (014906124)	KILLEEN ISD	83
11 SILSBEE EL (100904106)	SILSBEE ISD	81
12 EVERS EL (015915156)	NORTHSIDE ISD	80
13 JAMES L MASTERS (015916117)	JUDSON ISD	79
14 NORTH EL (247901104)	FLORESVILLE ISD	79
DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	78
15 FOX RUN EL (015910130)	NORTH EAST ISD	78
16 MITCHELL EL (043910126)	PLANO ISD	78
17 MITTELSTADT EL (101915116)	KLEIN ISD	78
18 MURNIN EL (015915130)	NORTHSIDE ISD	78
19 SOUTH EL (247901106)	FLORESVILLE ISD	75
20 WOODS EL (212905119)	TYLER ISD	75
21 BANG EL (101907125)	CYPRESS-FAIRBANKS ISD	74
22 FREIHEIT EL (046902115)	COMAL ISD	74
23 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	74
24 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	74
25 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	74
26 PARMLEY EL (170904101)	WILLIS ISD	74
27 ROCKBROOK EL (061902139)	LEWISVILLE ISD	74
28 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	73
29 CENTENNIAL EL (152901192)	LUBBOCK ISD	73
30 FIEST EL (101907124)	CYPRESS-FAIRBANKS ISD	73
31 SWEENEY EL (020906104)	SWEENEY ISD	73
32 IDUMA EL (014906131)	KILLEEN ISD	72
33 JOURDANTON EL (007902101)	JOURDANTON ISD	70
34 HAYNES EL (014906138)	KILLEEN ISD	69
35 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	68
36 ILTEXAS - SAGINAW EL (057848023)	INTERNATIONAL LEADERSHIP OF TEXAS	64
37 BOWIE INT (169901042)	BOWIE ISD	62
38 PLEASANTON EL (007905103)	PLEASANTON ISD	61
39 HARDIN EL (146904102)	HARDIN ISD	54
40 SCHARBAUER EL (165901125)	MIDLAND ISD	43

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	34.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
DR JOSEPH A FOWLER EL (014906139) - KILLEEN ISD
Campus Type: Elementary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	118,724.0	124,190.0	95.6	96.6	Q4
Accelerated Student Growth in ELA/Reading	75	269	28	30	Q2
Accelerated Student Growth in Mathematics	91	269	34	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	34	168	20	26	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	36	169	21	24	Q2
Grade 4 Reading Performance (Masters Grade Level)	34	144	24	27	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	55	144	38	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	12	145	8	9	Q2
Grade 5 Reading Performance (Masters Grade Level)	27	145	19	29	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	43	145	30	38	Q2
Grade 5 Science Performance (Masters Grade Level)	9	144	6	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	558	1,204	46.0	50.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	154	457	34.0	41.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.